

# 2024-2025 ANNUAL REPORT



***EDMONDS COLLEGE HEAD START AND  
EARLY HEAD START***

# MESSAGE FROM THE EXECUTIVE DIRECTOR

Our 2024-2025 school year was a significant period of reflection and growth, largely driven by a series of comprehensive audits. We successfully navigated reviews from the Office of Fiscal Management (OFM), the Child and Adult Care Food Program (CACFP), and the Office of Head Start (OHS).

While these three entities identified a total of five findings, I am pleased to report that we have implemented rigorous program improvements and have been officially cleared of all findings.

## Audit Findings and Resolutions

We utilized these findings as opportunities to strengthen our internal systems and ensure the highest quality of service for the children and families we serve in Snohomish County.

Office of Head Start (OHS):

- Finding: A health finding regarding the completion of 90-day health and dental screenings.
- Resolution: We corrected this by overhauling our documentation process, providing intensive staff training, and updating our formal procedures.

Office of Fiscal Management (OFM):

- Findings: Issues were identified in Governance, Reporting, and Federal Interest.
- Governance: We transitioned oversight from college leadership directly to the Board of Directors.
- Reporting: We updated the reporting flow between the Head Start program and the college fiscal team to ensure transparency and accuracy.
- Federal Interest: We implemented specific policy and procedure changes to address and resolve this finding.

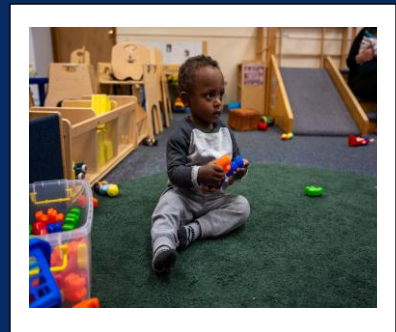
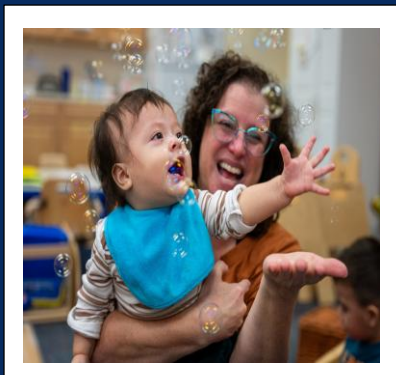
## Program Highlights

Despite the heavy focus on administrative audits, our program continued to reach critical milestones:

- Birth to Three Milestones: The 2024-2025 year marked the successful completion of our first full year offering Early Head Start center-based classrooms.
- Enrollment Success: While enrollment has been a challenge since 2020, our efforts to open all classrooms and two new EHS centers resulted in 97% enrollment by April 2025.
- Community Impact: We served over 400 children and families, distributing 2,242 community resources to support basic needs and overall school success.

These improvements ensure that Edmonds College Head Start and Early Head Start remain a stable, high-quality resource dedicated to preparing every child for a successful transition to kindergarten.

# OUR PROGRAM SERVICES



## HEAD START CLASSROOMS

Edmonds College Head Start classrooms serve children three to five for qualifying families across Snohomish County. Services include comprehensive preschool, home visits, health screenings, meals, and parent involvement activities. These services are provided in both part day and school day preschool classes, 4 days a week.

## EARLY HEAD START CLASSROOMS

Edmonds College Early Head Start classrooms serve children birth to three in a classroom setting. These classrooms operate year-round, school day hours, 4 days a week. Services include comprehensive curriculum, home visits, health screenings, meals, and parent involvement activities. 2024-2025 school year saw the completion of our programs first full year offering birth to three classrooms!

## EARLY HEAD START – HOME BASE

Edmonds College Early Head Start- Homebased serves children and families prenatal to three. These services provide in home visits and socializations for every family. Services also include school readiness activities, health screenings, parent involvement and goal setting.

# ENROLLMENT

Enrollment since 2020 has continued to be an obstacle for Edmonds College Head Start and Early Head Start. Our program did open all classrooms and two new EHS center-based classrooms by the end this year to address these challenges- and saw 97% enrollment by April 2025. This continues to be an ongoing focus for the program.

## Cumulative Enrollment

**Head Start:** 325

**Early Head Start:** 138

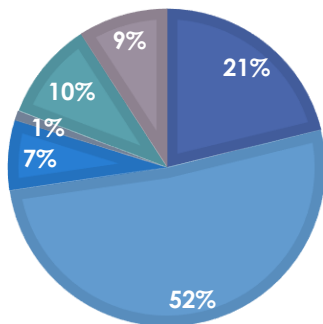
## Average Monthly Enrollment

**Head Start = 88%**

**Early Head Start= 85%**

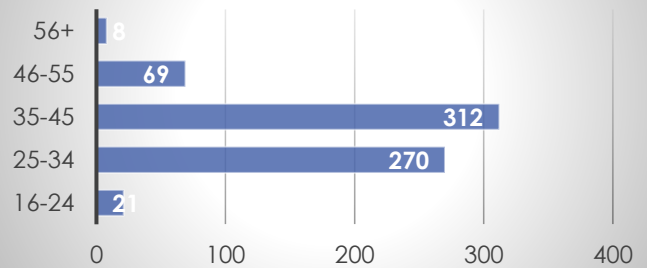
## ENROLLMENT BY ELIGIBILITY

- 100% Below   ■ Public Asst.   ■ Homeless
- Foster   ■ 101-130   ■ Over Income

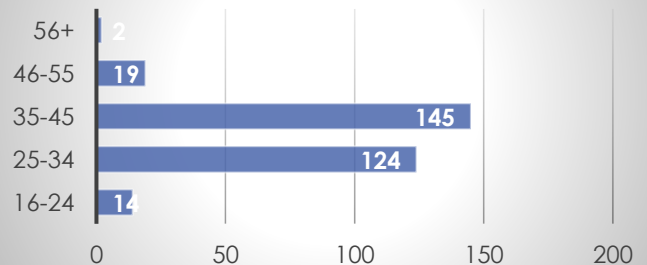


## Primary Age of Adults in Home

### Head Start



### Early Head Start



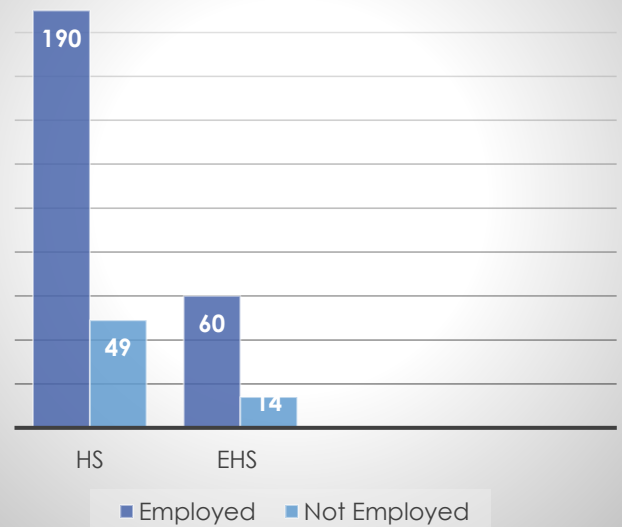
# FAMILY ENGAGEMENT

Edmonds College Head Start and Early Head Start served over 400 children and families in the 24/25 school year. Beyond comprehensive preschool services we work to support families to develop goals, identify strengths, and support needs. When families are in need of basic supports children can see school success decline. We help to support families to secure basic needs so that children's overall school success improves.

<b>Community Resources Distributed to Families</b>	
Emergency/Crisis Intervention	266
Housing Assistance	55
Asset Building Services	20
Mental Health Services	26
Substance Misuse prevention	6
Substance misuse treatment	10
English as a Second Language (ESL) training	82
Assistance in enrolling into an education and job training program	183
Research-based parent curriculum	309
Involvement in discussing their child's screening and assessment results and their child's progress	329
Supporting transitions between programs	259
Education on preventive medical and oral health	315
Education on health and developmental consequences of tobacco product use	29
Education on Nutrition	333
Education on postpartum care	7
Education on relationship/marriage	8
Assistance to families of incarcerated individuals	5

2,242  
Community  
Resources  
Distributed

## Employment Status of At Least One Parent/Guardian



# SCHOOL READINESS

Edmonds College Head Start and Early Head Start has a core focus that our services ensure children and families are ready for transition to elementary school. Our program goal is that all children leave our program with competencies that prepare them for kindergarten.

## Program Overview

**8** Classroom Sites

**283** Center Based Preschool  
Classroom Slots

**16** Center Based Early Head Start  
Classrooms Slots

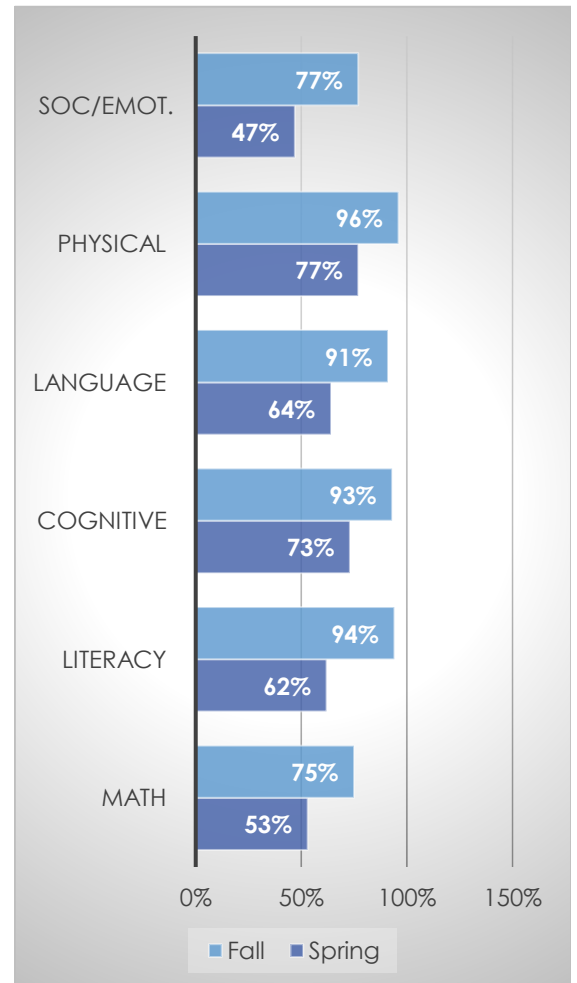
**84** Home Based Early Head Start  
Services Slots

**92%** of staff work directly with  
children & families



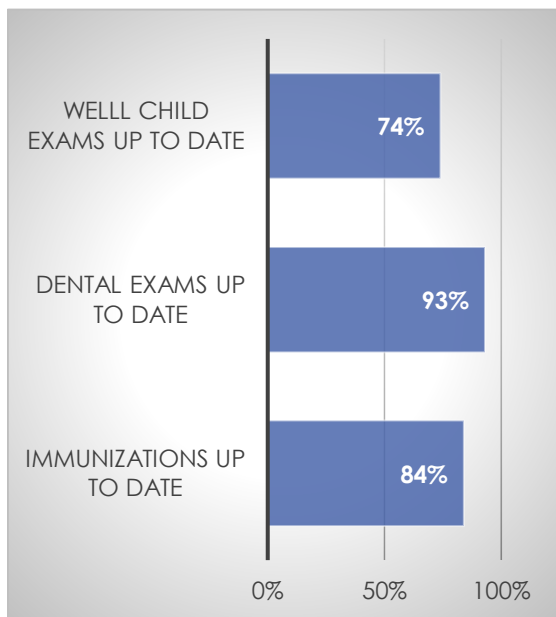
## Child Outcomes

2024-2026 4-year-old children who met or exceeded widely held expectations by developmental domains



# HEALTH

Edmonds College Head Start and Early Head start puts a large focus on ensuring children have vision, hearing, and height/weight screenings to make sure no health areas are affecting their ability to learn and grow. Along with screenings we track well-child exams, immunizations, and dental exams. Family Advocates in our program help and support families who may be without a medical/dental home or insurance to ensure that we are capturing any health needs that may arise in a family.



## In 2024/2025 School Year

**6** children were diagnosed with hearing problem

**20** children were diagnosed with vision problems

## Prenatal Services

Our Early Head Start Prenatal service includes:

- Fetal Development Education
- Nutrition & Breastfeeding Information
- Safe sleep for Infants
- Connection to community resources
- Preparing for baby's arrival
- Parenting concepts
- Healthy practices



**7 pregnant women served in 2024/2025 school year!**

# MENTAL HEALTH & DISABILITIES

Edmonds College Head Start and Early Head Start saw a shift in our services for mental health and disabilities in 2024/2025 school year. Our Mental Health and Disability Consultant position was open for the majority of the year, our program had to shift our overall plan for supporting mental health and disabilities. As a program we still assessed, referred, and supported families through any potential disability and mental health concerns. We maintained relationship with all local school districts and community partners in referring and serving children eligible for IEP's and IFSP's

For the 2025/2026 school year our disability and mental health supports will move to a Mental Health Contract to support teachers and families in ongoing mental health and disability needs.

Edmonds College Head Start and Early Head Start utilizing the Ages and Stages Questionnaire as a screening tool in the first 45 days of enrollment to determine a student's developmental progress. Ongoing child assessments to determine developmental level are completed quarterly throughout the school year using Teaching Strategies Gold.

## Disabilities at a Glance

**176** ASQ Screenings Completed

**14** children served with Individual Family Service Plans (0-3 yrs)

**28** children served with Individualized Education Plans (3-5yrs)

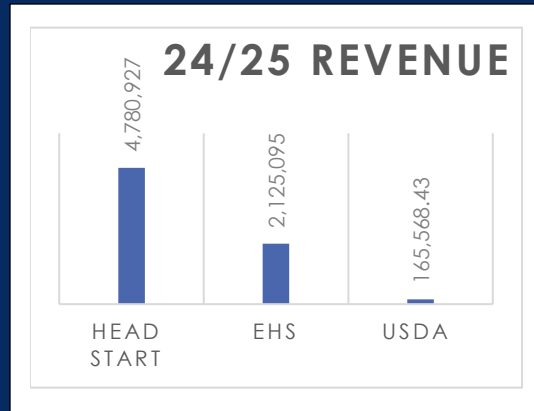
## Mental Health at a Glance

**18** classroom and home visiting staff received assistance from a mental health consultant through observation and consultation in 2024/2025 school year.

# FINANCIAL MATTERS

## 2024/2025 Revenue

Head Start..... 4,780,927  
Early Head Start..... 2,125,095  
USDA..... 165,568.43  
Total Revenue..... 7,071,590.43



## Functional Expenses Year Ending 24/25

