

**BOARD OF TRUSTEES****Regular Meeting****Tuesday, June 16, 2026**

Meeting: 3:30pm – 6:30pm

**In Person:** Gateway Hall, Room 352, 6600 196<sup>th</sup> Street SW, Lynnwood, WA**Zoom:** <https://us02web.zoom.us/j/82299019917>**Join by telephone:** (253) 215-8782 | **Meeting ID:** 822 9901 9917**AGENDA**

1. 3:30pm **Call to Order** Chair Courtney Wooten
2. 3:32pm **Land Acknowledgement**
3. 3:35pm **Introductions of Board and Leadership Team** Chair Courtney Wooten
4. 3:39pm **Approval of Meeting Minutes** Chair Courtney Wooten
  - a. May 14, 2026 - Regular Meeting
  - b. May 19, 2026 - Joint Study Session with Edmonds School District Board
5. 3:43pm **Next Meetings** Chair Courtney Wooten

August 20, 2026 - Board Summer Study Session, 9:00am
6. 3:45pm **Transforming Lives**
7. 4:05pm **Public Comment** Chair Courtney Wooten

To make a public comment, you may submit it in writing to [publiccomment@edmonds.edu](mailto:publiccomment@edmonds.edu) no later than Monday, June 15, at 5pm. Written comments should be no more than 300 words in length, include your name and affiliation with the college, and will be read into the record, time permitting. Public comments may also be made in person at the meeting. All virtual participants who wish to make a public comment should submit one in writing as outlined above.
8. 4:15pm **Representative Reports**
  - a. Student Government Representative (5 mins) Tiffany Mphepo
  - b. Classified Staff Representative (5 mins) Lia Andrews
  - c. Faculty Representative (5 mins) Scott Haddock
9. 4:30pm **Foundation Report** Lillian Sherman
10. 4:35pm **President's Report** Dr. Amit Singh

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|------------|--|------------------------|
| 11. 4:45pm | <b>New Business: First Consideration and Final Action Requested</b><br>Approval of Student Government Budget Revisions FY26<br><b>RESOLUTION #26-6-1</b> | Dr. Indra Paola Peláez |
| 12. 4:50pm | <b>Break</b>   |                        |
| 13. 5:00pm | <b>Old Business: Second Consideration &amp; Final Action</b>   |                        |
|            | a. Approval of Tenure<br><b>RESOLUTION #26-6-2</b>   | Dr. Kim Chapman        |
|            | b. Approval of Programs for Elimination<br><b>RESOLUTION #26-6-3</b>   | Dr. Kim Chapman        |
|            | c. Approval of Student Government Fee Budget FY27<br><b>RESOLUTION #26-6-4</b>   | Afnan Ali              |
|            | d. Approval of FY27 Operating Budget<br><b>RESOLUTION #26-6-5</b>  | James Mulik            |
|            | e. Approval of 1/3 Board Policies and Procedures   | Chair Courtney Wooten  |
|            | i. BOT 3.0, 3.01pr - Board Member Code of Ethics   |                        |
|            | ii. BOT 4.0, 4.01pr - Board Philosophy of Governance   |                        |
|            | iii. BOT 5.0, 5.01pr - Board Civility and Respect  |                        |
|            | iv. BOT 14.0, 14.01pr - Equity, Inclusion, and Student Success   |                        |
|            | <b>RESOLUTION #26-6-6</b>  |                        |
| 14. 5:30pm | <b>Board Action and Discussion</b>   | Chair Courtney Wooten  |
|            | a. Election of Officers 2026-27  |                        |
|            | ● Chair - Dr. Courtney Wooten  |                        |
|            | ● Vice Chair - Adrienne Wagner   |                        |
|            | ● Treasurer - James Mulik  |                        |
|            | b. Recognition of Outgoing Student Trustee   |                        |
|            | c. Trustee Updates   |                        |
|            | d. Other   |                        |
| 15. 5:45pm | <b>Study Session - Workforce Funding</b>   | Kristi Lagrutta        |
| 16. 6:15pm | <b>Executive Session</b>   | Chair Courtney Wooten  |
| 17. 6:30pm | <b>Adjournment</b>   | Chair Courtney Wooten  |

**Next Regular Meeting:** August 20, 2026, 9:00am – Summer Study Session Retreat

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Times are estimates only and subject to change.

The Board of Trustees may convene to an Executive Session to discuss matters covered under RCW 42.30.110. Action may be taken, if necessary, as a result of items discussed in the Executive Session.

Information for individuals with hearing or visual impairments can be provided when adequate notice is given to the Office of the President: [kristen.nyquist@edmonds.edu](mailto:kristen.nyquist@edmonds.edu)



Washington Community College District 23

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## **BOARD OF TRUSTEES**

### **Regular Meeting: May 14, 2026**

Location: Edmonds College, Gateway Hall 352: 6600 196th Street SW, Lynnwood, WA

Virtual Participation via Zoom

### **Draft Minutes**

**Trustees Present:** ; Wally Webster, Vice Chair; Dave Earling; Kayla Linadi; Adrienne Wagner; Carl Zapora

**Trustees Absent:** Dr. Courtney Wooten, Chair

#### **Others Present:**

Dr. Amit Singh, President

Sara King, Assistant Attorney General

Lia Andrews, Classified Staff Union Representative

Tiffany Mphepo, Associated Students of Edmonds College Representative

Dr. Kim Chapman, Vice President for Instruction

Karen Magarelli, Vice President for Strategic Marketing, Grants & Foundation - PIO & Special Assistant to the President

Suzanne Moreau, Vice President for Human Resources

Kristen NyQuist, Director of Planning and Operations

Dr. Indra Paola Peláez, Vice President for Enrollment and Student Services

Lillian Sherman, Executive Director of the Edmonds College Foundation

Michael Stamper, Chief Technology and Innovation Officer

Dr. Yvonne Terrell-Powell, Vice President for Student Success, Belonging, and Global Engagement

Various members of the campus community and public

Jim Mulik, Vice President for Finance and Institutional Effectiveness

#### **CALL TO ORDER**

Vice Chair Webster, chairing the meeting in the absence of Chair Wooten, called the meeting to order at 4:00pm, and welcomed those present.

#### **LAND ACKNOWLEDGEMENT**

Trustee Wagner read the Land Acknowledgement.

#### **INTRODUCTIONS**

Vice Chair Webster led introductions of the Board. Dr. Singh led introductions of the President's Leadership Team, AAG, and Advisory Representatives.

#### **APPROVAL OF MEETING MINUTES**

Vice Chair Webster called for a motion to approve the minutes from the April 9, 2026 meeting, which was made by Trustee Zapora and seconded by Trustee Wagner. The minutes were unanimously approved as presented.

**Approved**

## **NEXT MEETING**

The next meeting will be the Joint Study Session with the Edmonds School District Board of Directors. The next regular meeting will be held June 16, 2026.

## **TRANSFORMING LIVES**

Dr. Singh shared that each year Washington Campus Coalition for the Public Good hosts Student Civic Leadership Awards, where each college involved (public and private universities and community/technical colleges) select two winners each for the President's Civic Leadership Awards and those recipients are forwarded to the Governor who selects one winner for the Governor's Student Civic Leadership Award from each of the three institution types.

Dr. Singh introduced Kjersten Jenkins, one winner of the President's Civic Leadership Award for Edmonds College. Ms. Jenkins shared that she had dedicated her life to social services and re-entry, helping those coming from the criminal justice system to be reunited with their families and maintain recovery. As someone who once needed those services herself, she then went on to work for Kate's House Foundation, and helped open a recovery home. She shared that for many years, someone in her life tried to get her to go to college, but she didn't think she could do it. She eventually gave in, and registered at Edmonds College, where she will soon be receiving her AA degree and will go on to earn a Bachelor of Applied Science in Behavioral Health Support Services. When she was notified that she had won this award, she thought it couldn't really be important. But at the ceremony, she discovered she was one of just 40 people in the whole state. She said she is proud to be a recipient, is proud to be able to graduate with two degrees, and she is thankful to the person who convinced her that she should go to college.

Vice Chair Webster told Ms. Jenkins that she has demonstrated the purpose of the community and technical college system. He and the Board thanked Ms. Jenkins for sharing her inspiring story, and congratulated her on her achievements and upcoming graduation.

Dr. Singh shared that the second winner of the President's Civic Leadership Award for Edmonds College, Aaron Slaughter, had also won the Governor's Award. Mr. Slaughter was unable to attend the Board meeting, but Dr. Singh invited Rubye Hayden, Navigator for the Edmonds College Take-off for Student Success program, to make remarks. Ms. Hayden shared that Mr. Slaughter is a caring and diligent student, who builds infrastructures to solve problems. As a chef, he understands that food insecurity is an obstacle for students, and when a former employer shut down, Mr. Slaughter donated the inventory to the college food pantry. He has helped spearhead the food drive, founded the Men of Color Scholars Club to build community and support, and this past fall he took on peer mentoring for the CIS program. Mr. Slaughter's success is only complete when he brings others along with him. He will graduate this quarter with an AA degree, and will return to pursue a Bachelor's degree.

The Board thanked Ms. Hayden for her remarks and Vice Chair Webster expressed his interest in inviting Mr. Slaughter to attend a Board meeting in the future.

## **PUBLIC COMMENTS**

There were no public comments received in writing or given in person.

## **REPRESENTATIVE REPORTS**

### **Associated Students of Edmonds College (ASEC) Representative Report**

Tiffany Mphepo, Executive Officer for Administration, reported on recent Student Government's activities as follows:

- Student Government has officially launched the hiring process for the 2026–2027 Executive Board, and will begin reviewing applications.

- ASEC recently adopted a position statement affirming the importance of visibly recognizing Pride Month as part of their commitment to fostering an inclusive and welcoming campus environment.
- The Executive Officer for Budget and Finance chaired the Services & Activities Committee, leading a comprehensive and thorough review of funding requests from programs across campus. The committee has finalized the Services & Activities budget for the 2026–2027 fiscal year, which has been approved by the Executive Board.
- Work has been done to strengthen communication between advisors and students, and explore the possibility of developing a Student Senate, recognizing that a structured, representative body of all student groups on campus will significantly enhance campus governance.
- The Student Government newsletter has been expanded to include campus events, programs, job and volunteer opportunities, helping students stay informed and engaged.
- Student Government launched an online Public Forum and Feedback Form to gather student opinions more effectively. A committee was established to review submissions and provide direct support, and the forum is now receiving two to three student comments or concerns each week.
- The Executive Officer for Diversity continues active involvement in several key committees, and is also supporting various initiatives and events in the Community and Belonging Center.
- The Executive Officer for Technology has been reviewing the Technology Investment Management Committee funding requests with their student representatives and preparing recommendations for final decision-making.
- The Communications Coordinator helped lead a successful game social event that connected with more than 160 students and created a space to relieve stress. He also organized and updated over 250 documents to ensure compliance with Title II accessibility standards. In addition, the coordinator supported outreach and marketing efforts through mobile outreach, tabling, event promotion, and direct student engagement across campus.

### **WPEA Representative Report**

Lia Andrews, Chief Shop Steward, gave the WPEA update, as follows:

As they head into the next cycle of bargaining, WPEA leadership has noticed significant and consistent increase in participation and interest from their members. Approximately 70 staff members participated in the recent all-member meeting, where the areas of focus were bargaining and contract literacy and "Know Your Rights" education.

All upcoming bargaining dates have been finalized; the first date will be May 19, with subsequent dates planned through the summer and into early September. Members have been given information on how to attend and observe these sessions. Additionally, Ms. Andrews noted new leadership members: Stacie Leanos is the new WPEA Representative, and Kyle Berns is the newest Shop Steward.

### **AFT Representative Report**

AFT Local President Scott Haddock was unable to attend the meeting, but sent a report to be shared with the Board. Vice Chair Webster asked Ms. NyQuist to read it, which she did as follows:

“Good evening. For the record, my name is Scott Haddock, and I serve as President of the Edmonds College Federation of Teachers, AFT Local 4254. I would like to provide a brief update on ongoing collective bargaining between the Federation and the College and to recognize several important faculty accomplishments this evening.

First, on behalf of the Federation, I want to congratulate the faculty members who successfully completed the tenure process and were awarded tenure by the Board tonight. Achieving tenure represents years of sustained excellence, professional growth, service, and commitment to students and the institution. The tenure process is rigorous, and reaching this milestone reflects both the quality of these faculty members and the College's confidence in their long-term contributions.

Edmonds College, our students, and the broader community are fortunate to have these professionals serving in faculty leadership roles and helping shape the future of the institution. Their expertise, dedication, mentorship, and commitment to public higher education strengthen this college in countless ways, and we're so proud to welcome them into the ranks of tenured faculty.

Turning briefly to collective bargaining, negotiations between the Federation and the College remain ongoing. Since early February, the parties have met weekly for approximately four hours per session, with several additional extended sessions lasting most or all of the day.

The parties have now exchanged many, if not most, of their substantive proposals. As a result, we're beginning to see signed tentative agreements on individual contract provisions. Recent bargaining sessions have also reflected a constructive shift in dialogue, with both parties working to better understand the interests, concerns, and operational needs underlying the other side's proposals.

That exchange has supported more creative, solution-driven compromises, and we're optimistic that this progress will continue through the remainder of the quarter.

At the same time, it appears increasingly unlikely that collective bargaining will conclude before the end of the current academic year. The parties are therefore considering whether to continue meeting periodically over the summer. Regardless, we will resume weekly bargaining sessions in the fall, with the goal of completing negotiations by the end of November.

In closing, the Federation appreciates the continued time, effort, and seriousness that both bargaining teams are bringing to this process. While there is still substantial work ahead, the recent tone of the conversations gives us reason to believe that continued progress is possible.

We remain committed to bargaining in good faith, advancing the interests of all faculty, and supporting a strong, sustainable future for Edmonds College, our students, and the communities we serve."

## **INFORMATIONAL & MONITORING REPORTS**

### **FY26 Operating Budget - Q3 Update**

James Mulik, Vice President for Finance and Institutional Effectiveness, delivered the third quarter operating budget update.

Expenses: Looking at the percentage and dollars spent of the approved budget through the third quarter, salaries, benefits, goods and services, and financial aid spending are all slightly up compared to the prior year. The increase in salary and benefit spending is correlated with the increase in enrollment. Total spending through the third quarter is \$51.9M, or 73% of the approved FY26 budget.

Looking at revenue, tuition income has been on an upward trend for the past four years, and the year-end projection is that it will come in above budget at \$13.1M. International or shared funding, will likely net about \$2M for the year; while there is not a lot of revenue that comes in in the fourth quarter, there are expenses.

The Board thanked Mr. Mulik and Dr. Singh for the budget update.

### **Head Start 5-Year Grant Submission**

Dr. Singh noted that at the past March Board meeting, the Board had approved a new governance structure for the Head Start and Early Head Start program, where the Board is now the official governing body, and

has delegated some of the operational responsibilities to the President, including the approval of grant submissions. Dr. Singh approved the 5-year grant submission which was submitted on April 1, and he asked Dr. Kim Chapman to share more, which she did as follows:

- Head Start and Early Head Start are federally funded programs for children from birth to age five that provide free education, health, and family services to eligible families.
- Edmonds College has managed these grants since 1983, currently serving 383 children in Snohomish County with a \$7 million grant.
- Grants are awarded on a five-year cycle, and Edmonds recently submitted a new 5-year grant on April 1.
- As per the federal direction, the funding for Head Start is “flat,” so the amount of funding requested is the same as it has been.

## **FOUNDATION REPORT**

Lillian Sherman, Executive Director of the Edmonds College Foundation, reported on the following Foundation activities: The INSPIRE gala reached its fundraising goal of \$300K, and improvements were made in the net profit from the prior year; 41 applications for kickstarter grants were received, and 19 were awarded, with several others being funded outside the kickstarter process. In total, 70% of the applications received funding. The SAFE Harbor campaign, which is focused on sustaining and amplifying emergency funding for students, will launch in June, and the Triton Heroes event in the fall will focus on funding emergency services as well. The call for nominations for faculty and staff awards went out, and those recipients will be announced at Convocation. A new scholarship for future accountants will be possible as the Foundation has been named the beneficiary of the Mike Meeks’ Pickleball Tournament, honoring Mr. Meeks, who was a longtime Foundation Board member.

Dr. Singh thanked Ms. Sherman and also Karen Magarelli, Vice President for Strategic Marketing, Grants, and Foundation, for their leadership.

## **PRESIDENT’S REPORT**

Dr. Singh reported on his recent recruitment trip to Tokyo, Japan. He shared photos and noted his meetings with:

- HEF, a hospitality college with whom Edmonds College has had a 41-year partnership; HEF sends 25-40 students to Edmonds each year
- An athletic agency who sends baseball players to Edmonds College
- Bunkyo University - a new partnership who will send students to Edmonds College to study English starting Spring 2027.
- JF Oberlin - an aviation training college who will be sending 11 students for aviation-related language studies in the fall quarter and hopefully 30 students the following year.
- Various students Dr. Singh met with and offered a Presidential scholarship.

Dr. Singh also shared that he’d recently met with the new superintendent for Verdant Health, and attended the Mountlake Terrace State of the City address.

## **BREAK**

At 4:52pm, Vice Chair Webster adjourned the meeting for a 10-minute break, returning at 5:02pm.

At 5:02pm, Vice Chair Webster reconvened the meeting in open session.

## **OLD BUSINESS: SECOND CONSIDERATION AND FINAL ACTION**

### **Approval of Student Government Budget Revisions FY26**

Dr. Singh presented student government budget revisions for approval, noting that the unallocated line in the Board-approved budget allows the student government to draw from it as needed throughout the year,

although moving those funds requires subsequent Board approval. The majority of the requests are related to the unallocated line, with one major request coming from the capital project reserve fund, to refurbish items in Rainier Place.

Vice Chair Webster called for a motion to approve Resolution #26-5-1, which was made by Trustee Wager, seconded by Trustee Earling and unanimously approved.

**Approved**

#### **NEW BUSINESS: FIRST CONSIDERATION**

##### **Consideration of Tenure**

Dr. Chapman presented one faculty member for consideration of tenure: Penny Watridge. Ms. Watridge has taught in the nursing department since 2021, moving to a full-time tenure track position in 2023. She is very involved in the activities of the nursing program and her appointment review committee recommends she be granted tenure.

##### **Consideration of Programs for Elimination**

Dr. Chapman presented one program for consideration of elimination: Business Information Technology - Advanced Office and Communications Certificate. This program overlaps with other certificates, which are more robust programs. There has just been one graduate in the last four quarters, and the administration recommends eliminating this program as other programs will better serve students.

##### **Consideration of Student Government S&A Fee Budget FY27**

Afnan Ali, Executive Officer for Budget and Finance for the Associated Students of Edmonds College, presented the FY27 S&A fee budget, noting the importance of S&A fees across the college and also the process whereby the S&A Fee Committee had made its funding allocation decisions. The FY27 budget is \$2.19M; FY27 projected fee revenue is \$1.75M; \$444K has been allocated from the project reserve. Mr. Ali highlighted some increases and decreases in specific funding lines and answered questions from the Board, who thanked him for his presentation.

##### **Consideration of FY27 Operating Budget**

Mr. Mulik presented the FY27 operating budget for the Board's consideration, as follows:  
State allocation: \$42.8M - this is "flat funding," but due to mandated cost of living adjustments, is a cut compared to the previous year. Projected other revenue, made up of tuition, Running Start, International, and other sources: \$30.75M, for a total revenue of \$73.56M.

Total proposed expenses, made up of salaries, benefits, goods and services, and financial aid: \$74.34M, which brings the bottom line to an expected deficit of \$779K.

There was brief discussion including questions asked about strategies to make up for the shortfall and any changes pending in state government that might make a difference to the allocation. Dr. Singh stated that CTC system leaders are keeping an eye on the \$72M cut this biennium that the legislature said they would take from a budget line related to tuition. However, that funding is based on expected enrollments, and any downward variation in enrollments would necessitate the legislature going elsewhere to make up any shortfall.

##### **Review of 1/3 Policies and Procedures**

Vice Chair Webster presented the Board policies and procedures scheduled for review, noting the proposed changes outlined in the meeting materials that would be voted on at the next meeting.

**BOARD DISCUSSION**

Vice Chair Webster opened the floor for updates from trustees:

Trustee Linadi shared that the recent ACT spring conference had opened a new perspective for her, and enjoyed celebrating The Boeing Company as the Partner of the Year.

Trustee Earling complimented Trustee Linadi’s participation at the ACT conference, and noted the theme he’d picked up on that budget issues are a main concern state-wide.

Trustee Zapora shared that the Edmonds Civic Roundtable had invited the college to present at their recent meeting, and Dr. Chapman and Dr. Peláez did an excellent job.

Trustee Wagner shared that her organization, Leadership Snohomish County’s recent Step Up event had sold out, and she thanked the college for their support. LSC’s signature program graduation will be held at the Historic Downtown Theatre in Everett, and tickets are available. EC employees, Dr. Roxanne Green and Brian Tom, will be graduating.

Vice Chair Webster reported that the Edmonds School District Board had invited him to share an update on the peer mediation program that his organization, The ACCESS Project, is implementing in the Edmonds and Everett school districts. The objective is to address conflicts early, before they escalate into self-harm or criminal activities. They partnered with the VOA Dispute Resolution Center, and trained 171 students in mediation and conflict resolution. The law enforcement program he’s instituted is also working well. Police agencies now have alternatives and can refer youth to the ACCESS project before their behavior escalates into criminal territory.

**EXECUTIVE SESSION**

Vice Chair Webster stated that no executive session was necessary.

**ADJOURNMENT**

The meeting was adjourned by Vice Chair Webster at 5:47pm.

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Dr. Courtney Wooten, Chair

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Date Approved

ATTEST:

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Dr. Amit B. Singh, Secretary



Washington Community College District 23

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## **BOARD OF TRUSTEES**

### **Joint Study Session with Edmonds School District Board of Directors**

**May 19, 2026 | 5:15pm**

Location: Edmonds College, Gateway Hall 352: 6600 196th Street SW, Lynnwood, WA

## **Draft Minutes**

### **ATTENDANCE**

**Edmonds College Trustees Present:** Dr. Courtney Wooten, Chair; Wally Webster, Vice Chair; Dave Earling; Adrienne Wagner; Carl Zapora; Kayla Linadi, Student Trustee

**Edmonds College Trustees Absent:** None

**Edmonds School District Board Members Present:** Nancy Katims, President; Carin Chase, Vice President; Keith Smith; Thom Garrard

**Edmonds School District Board Members Excused:** Hawk Cramer

### **Others Present:**

Dr. Amit Singh, President, Edmonds College

Dr. Rebecca Miner, Superintendent, Edmonds School District

Leadership team members from Edmonds College and Edmonds School District

Various members of the community

### **CALL TO ORDER**

Chair Wooten called the meeting to order at 5:15pm, and welcomed those present.

### **LAND ACKNOWLEDGEMENT**

Trustee Linadi read the Land Acknowledgement.

### **WELCOME AND INTRODUCTIONS**

Chair Wooten thanked everyone for joining the meeting and led introductions of the Edmonds College Board. Dr. Singh led introductions of the Edmonds College leadership team. President Katims led introductions of the Edmonds School District Board; Dr. Miner led introductions of the Edmonds School District leadership team and thanked the college for hosting the meeting.

### **LIMITLESS LEARNING INITIATIVE UPDATE**

Dr. Kim Chapman, Dr. Indra Paola Peláez, and Mark Madison presented an update on the Limitless Learning Initiative, which is funded by a grant from the Gates Foundation focused on helping students transition from high school to post-secondary education. The team working on the grant, now wrapping up its third year, is made up of participants from Edmonds College, Edmonds School District, and Edmonds Schools Foundation.

One of the main strategies of the team is to increase FAFSA completion within three focus areas: all Edmonds School District students, Scriber Lake High School students, and Hispanic/Latino students.

Mark Madison reported that in the first year of the grant, the team identified the three priority student groups and then invested money to reach goals of increasing FAFSA completion.

#### Strategies for All High School Students

The school district created a position for someone to assist students in the summer - particularly those who have left high school and need help with their next steps. There is a QR code in every diploma cover that offers help with last-minute college planning during the summer. This has proven to be very successful and will continue. The school district and college work closely to map out FAFSA related events, including mapping out a joint calendar so scheduling is not an obstacle. Additionally, they have been working with middle and high school students to get kids excited about post secondary school.

#### Strategies for Scriber Lake HS Students

Scriber Lake quarterly senior meetings now include FAFSA support and information. Visits to Edmonds College are a part of each quarterly entry class, and career exploration activities across multiple subject areas have been integrated into the curriculum, including lessons, field trips, and guest speakers.

#### Strategies for Hispanic/Latino students

There is a dedicated strand for this population of students in FAFSA events, including staff who present in Spanish and answer questions unique to those families. There is an upstream focus on middle school Hispanic/Latino students through the Avanzando career and college exploration event.

The Expanding Your Horizons event also brings many middle school students to the college each year, with a goal of increasing awareness of STEM programs available for female students.

Mr. Madison presented FAFSA completion and post-high school enrollment data related to the Limitless Learning Initiative.

FAFSA completion numbers across the state are down, but numbers for all Edmonds School District graduates for 2026 are up about 10% over the prior year, which will end up around 55-58%. Scriber Lake FAFSA completion rates continue to see marked increase over the prior year due to focused work there. ESD Hispanic/Latino graduate FAFSA completion numbers are hovering around 40%, and there is continued work to do. While the state has not established targets for FAFSA completion, the Limitless Learning grants groups across the state have set their own.

Data related to enrollment in post secondary education has a one-year lag, so the data available now corresponds to the first year of grant - 2023-24. Edmonds School District enrollment in both 2- and 4-year institutions is above state over all. More data will be available in August. The Scriber Lake cohort will likely come in about 15 percentage points higher than the prior year. The ESD Hispanic/Latino population enrolling in post-high school education is three percentage points higher than the state-wide Hispanic/Latino population.

Dr. Singh and Dr. Miner noted their commitment to continuing this work after the grant has ended.

#### **YOUTH OUTREACH EVENTS**

Douglas Evans, Interim Director for Edmonds College's Outreach team, reported on youth outreach events in the Edmonds School District, which are on pace to surpass the number of events last year. He noted that the success of the events is built on the relationship between the college and the district.

His team facilitates special tours designed around student interests and pathways, including partnering with the Washington Alliance for Better Schools for a horticulture-specific tour for Lynnwood HS students, tailored middle school tours, and the ECHO tour to help prospective students explore healthcare opportunities, giving them direct hands-on experience and direct engagement with healthcare professionals. Additionally, the outreach team facilitates the Expanding Your Horizons STEM conference and Avanzando event.

Mr. Evans reported on in-school events across the district, noting areas of growth and areas of opportunity. He recognized Vanessa Edwards with the district as a partner who has been very helpful in making these events happen.

### **RUNNING START UPDATE**

Three Running Start students, Ava Khanal, Hyab Negash, and Brittany Guzman, were invited to share their experience with the dual enrollment program.

Nell Colyn, Director of Running Start for Edmonds College, delivered an update on the program including the following data points:

- Pass rates for Running Start students have consistently surpassed the pass rates of college students overall
- Part-time students get more time at their high school, while full-time students are more likely to obtain an AA degree
- Income status: The criteria used for the Running Start fee-waiver (class fees and books) is the same as used for Free/Reduced Price Lunch
- Students from the Edmonds district have taken 386 unique courses this year
- 57 Edmonds district students are anticipating earning AA degrees in 2026. Many more will earn their degrees within a quarter to a year after completing Running Start. The AA DTA (General) is most common.

### **COLLEGE IN THE HIGH SCHOOL UPDATE**

Dr. Travis Nelson, Associate Dean of International Education and Special Academic Programs for Edmonds College, delivered an update on the College in the High School (CHS) program as follows:

- Many students do both College in the High School and Running Start, as they can do CHS starting in 9th grade
- Edmonds College's CHS program began in 1997; it was first accredited in 2019, and reaccredited in 2025 for 7 years
- In 2025-26, there were 1,730 CHS enrollments (1,006 unduplicated) in the Edmonds district
- 96% of students in CHS receive 2.0 or higher, which is slightly above the state average pass rate
- 8,650 free credits were earned by Edmonds district students this year
- In 2025-26, 39 Edmonds district teachers offered 26 unique courses for CHS credit
- While Math courses have a pre-requisite, none of the other courses do
- The top enrolled CHS courses are: history; math; languages. Staff is working on communicating consecutive enrollment for courses that are part of a series
- There has been a 63% increase in enrollment since 2022-23, largely due to the fact that it is now fully funded by the legislature.

Student speakers

Two College in the High School students, Tatiana Lindberg and Henry Simpson, were invited to share their experience with the dual enrollment program.

There was some discussion amongst the two Boards regarding opting in vs. opting out for College in the High School credits.

Chair Wooten thanked the presenters and other college and district staff for their work to support students in dual enrollment programs and in the transition from high school to college. She opened the floor for brief closing comments from the Board members.

Dr. Katims and Dr. Wooten closed by thanking Dr. Singh and Dr. Miner as well as the leadership teams for their work to engage and support students.

**ADJOURNMENT**

The meeting was adjourned by Chair Wooten at 6:50pm.

\_\_\_\_\_  
Dr. Courtney Wooten, Chair

\_\_\_\_\_  
Date Approved

ATTEST:

\_\_\_\_\_  
Dr. Amit B. Singh, Secretary



## **EDMONDS COLLEGE FOUNDATION REPORT**

### **Fundraising Update**

As of April 30, 2026 we have raised **\$2,162,778** from **566 donors**. The Foundation will be transitioning to a new donor database and fundraising platform, Bloomerang, this month. This will help us better engage donors, streamline processes, and create cohesive messaging across all our fundraising goals.

### **SAFE Harbor Campaign**

SAFE Harbor, the Foundation's campaign to fund emergency resources for students on campus has officially launched. We will be sending out mailers and emails to donors and campus over the next two weeks. So far, we have raised just under \$600,000 for the remodel of the Hub, and we recently received a grant from the Hazel Miller Foundation for \$10,000 to support emergency grants and food pantry supplies. For more information on the Campaign, please visit the [SAFE Harbor webpage](#).

### **Board Updates**

The Foundation Board met on June 2 for their final meeting of the year in the nursing lab in Hazel Miller Hall and celebrated the first cohort of the LPN to RN Bridge program. The budget for FY27 was discussed and approved. Two new board members were voted in, former Lynnwood Mayor, Christine Frizzell, and Wil Johnson, Chief Diversity, Equity, and Inclusion Officer for Snohomish County.

### **Student Support Updates**

Annual scholarship reviews finished at the end of April. We are in the process of getting student information to Financial Aid so they can disburse over \$300,000 to 90 students from 44 different scholarships. The Foundation is starting the process of an extensive data review effort to better understand the impact that both scholarships and emergency grants have on student progress and completion rates.

### **Program Updates**

The Foundation has awarded \$31,193 in Kickstarter and Hospitality Grants for the 2026-2027 academic year to 18 programs. These grants are designed to help fund innovation and community belonging at Edmonds College and are open to faculty and staff from all areas of the campus. Additionally, our new crowdsource fundraising program we initiated this academic year has been incredibly successful for campus groups. The Triton Tech ROV team has raised over \$8,000 and will be travelling to World Championships this month.

### **Finance Updates**

The FY27 budget is complete. End-of-year reimbursements and expense requests have been coming in and are on track to be completed by the end of the year. We are working with our various partners on campus to start off FY27 with greater understanding of funding sources and proper administration and with many newly drafted agreements in place to help keep everyone on track.

**Save the Date for Fall Reception Fundraiser on Campus - Triton Heroes! Friday, October 16, 2026 | Brier Hall**

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## **BACKGROUND**

### **STUDENT GOVERNMENT BUDGET REVISIONS**

**Subject**

First consideration and final action requested: Student Government Approved Budget Revisions.

**Background**

Per [RCW 28B.15.045](#), services and activities fees are paid by students as part of their tuition, for the express purpose of funding student services and programs. The Financial Code of the Associated Students of Edmonds College (ASEC) lays out the process for how the collected funds are allocated, which is done via a fee budget developed each year by the ASEC Services & Activities (S&A) Fee Committee. Any monies collected that are not spent go into a fund reserve.

Per [RCW 28B.15.045](#), the S&A Fee Budget is approved by the Board of Trustees based on recommendations from the S&A Fee Committee, as first approved by the administration.

At its June 10, 2025 meeting, the Board of Trustees approved the current year S&A Fee Budget totalling approximately \$2M, of which approximately \$1.5M was funded by this year's S&A fees, and approximately \$500K was funded from the Campus Project Reserve Fund, which held \$2.1M as of July 1, 2025.

While ASEC presents its annual Services and Activities Fee budget to the Board of Trustees for approval each year, at times the Board-approved budget requires revisions.

RCW 28B.15.045 allows for budget revisions, but mandates that the administration provide written justification to both the S&A Fee Committee and the Board of Trustees, both of whom must give their express approval.

The following budget revisions for the 2025-26 year, presented here for the Board of Trustees' approval, are proposed by the ASEC Executive Board, having been previously approved by the S&A Fee Committee.

**Proposed Revisions to Approved 2025-26 Fee Budget:****1. Asian American Native Hawaiian Pacific Islander Club**

- **New Funding:** \$430
- **Rationale:** Funds for snacks for multiple student events for Asian American Native Hawaiian Pacific Islander history month. ASEC Executive Board approved this request at their April 22, 2026 meeting.
- **Funding Source:** Existing unallocated reserve fund budget line (\$76,155 in FY26 budget)

**2. "Real" Funds for Football Frenzy Event**

- **New Funding:** \$1,800
- **Rationale:** Funds for snacks, prizes and equipment for a new student event held on Triton Field during Triton Field Day. ASEC Executive Board approved this request at their May 13, 2026 meeting.
- **Funding Source:** Existing unallocated reserve fund budget line (\$76,155 in FY26 budget)

### 3. ASEC Executive Board Budget Line

- **New Funding:** \$208
- **Rationale:** Funds to cover travel costs for 2 student ASEC Executive Board Members travel to Whatcom Community college to observe their Student Senate. ASEC Executive Board approved this request at their May 13, 2026 meeting.
- **Funding Source:** Existing unallocated reserve fund budget line (\$76,155 in FY26 budget)

### 4. Debate Club

- **New Funding:** \$500
- **Rationale:** Funds for panera sandwiches for a Debate tournament. ASEC Executive Board approved this request at their May 20, 2026 meeting.
- **Funding Source:** Existing unallocated reserve fund budget line (\$76,155 in FY26 budget)

### 5. Parent Connect Club

- **New Funding:** \$150
- **Rationale:** Funds for food for student parents at a meeting being held at Haven Cafe. ASEC Executive Board approved this request at their May 27, 2026 meeting.
- **Funding Source:** Existing unallocated reserve fund budget line (\$76,155 in FY26 budget)

### 6. Center for Student Engagement and Leadership (CSEL)

- **New Funding:** \$1000
- **Rationale:** Funds for food and beverages for CSEL End of year picnic for the student employees. ASEC Executive Board approved this request at their May 27, 2026 meeting.
- **Funding Source:** Existing unallocated reserve fund budget line (\$76,155 in FY26 budget)

### Recommendation

The administration recommends that the Board of Trustees approve the S&A Fee Budget revisions listed above, presented at the June 16, 2026 Board of Trustees meeting.

**RESOLUTION #26-6-1  
Student Government Budget Revisions 2025-26**

WHEREAS, per [RCW 28B.15.045](#), Services and Activities (S&A) fees are paid by students for the express purpose of funding student services and programs, with the Board of Trustees maintaining authority over the approval of the S&A Fee Budget; and

WHEREAS, the Board of Trustees previously approved the 2025-26 S&A Fee Budget on June 10, 2025, totaling approximately \$2M; and

WHEREAS, the Associated Students of Edmonds College (ASEC) Executive Board and the S&A Fee Committee have approved allocations from the unreserved allocation budget line (\$76,155 in FY26 budget) to address emerging student needs, including food/beverages for events for the Asian American Native Hawaiian Pacific Islander, Debate and Parent Connect Club and Center for Student Engagement and Leadership (CSEL) year end picnic for student employees and food, prizes and equipment for "Real" Football event ; and

WHEREAS, the administration has reviewed these requests and finds them to be in compliance with the Financial Code of the Associated Students of Edmonds College and state mandates;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Edmonds College hereby approves the proposed budget revisions for the 2025-26 Services and Activities Fee Budget as presented, authorizing the allocation of funds from the Unallocated Reserve and the Campus Project Reserve Fund to support these student-led initiatives and facilities improvements.

\_\_\_\_\_  
Dr. Courtney Wooten, Chair

Date Approved \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Dr. Amit B. Singh

## **BACKGROUND CONSIDERATION OF TENURE**

### **Subject**

Consideration of tenure for: [Penny Watridge](#), Nursing

### **Background**

Per BOT Policy 2.0 - Job Description, the Board of Trustees, with the exception of the Student Trustee, retains the non-delegable duty of granting or denying tenure to faculty. Per the collective bargaining agreement with the American Federation of Teachers, the Board is required to consider the award or denial of tenure following a probationary period not to exceed nine (9) consecutive quarters, excluding summer quarters and approved leaves of absence.

Penny Watridge has successfully completed her three-year probationary period. The Appointment Review Committee and administration recommend approval of tenure status.

The tenure candidate has submitted an electronic tenure packet this year, with navigation that will guide you through the required sections of her tenure portfolio. **Please click on the name above to review the packet.**

### **Recommendation**

The administration recommends that the Board of Trustees consider tenure for Penny Watridge at the May 14, 2026 meeting and approve tenure for this faculty member at the June 16, 2026 meeting.

## **Tenure Candidate Bio: Penny Watridge, Nursing**

Penny Watridge holds a Nursing degree from the Royal Isle Wight School of Nursing and a diploma in counseling from the Portsmouth College of Health Sciences in the UK. She has a BSN from Bellevue College and an MSN from Western Governors University. She is board certified in Medical Surgical Nursing, Care Coordination and Transition Management, and Infection Control. Penny's clinical nursing experience ranges from women's health to care coordination, to primary care.

Prior to her full-time tenure track appointment in Fall 2023, Penny taught part time at Edmonds in our nursing assistant program and other allied health courses starting in 2021. She is currently teaching clinical and lab courses in our new curriculum. She is working to support our pre-nursing, nursing, and allied health students as the faculty advisor of the Nursing and Premed Club and a Success Coach at the Healthcare Transfer Center, as well as an active member on the committee planning our Health Care Fair.

**RESOLUTION #26-6-2  
APPROVAL OF TENURE**

WHEREAS, the State Legislature, in RCW 28B.50.850, has vested the authority and non-delegable duty of granting faculty tenure to the Board of Trustees; and

WHEREAS, the appointment review committee has met their responsibilities under the law and the negotiated collective bargaining agreement to review the appointment of the faculty member listed below; and

WHEREAS, the appointment review committee has recommended that tenure status be granted to Penny Watridge, Nursing; and

WHEREAS, Penny Watridge has provided an electronic tenure packet to the Board for their consideration;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees grants tenure status to Penny Watridge and welcomes her to a tenured faculty position at Edmonds College.

\_\_\_\_\_  
Dr. Courtney Wooten, Chair

Date Approved \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Dr. Amit B. Singh

**BACKGROUND  
CONSIDERATION OF INSTRUCTIONAL PROGRAMS PROPOSED FOR  
ELIMINATION FOR 2026-2027**

**Subject**

Board of Trustees consideration of and approval to eliminate one instructional program.

**Background**

Programs of 20 credits or more require Board approval. Listed below is the instructional program elimination being submitted to the Board for their consideration.

Program Requested for Elimination: Business Information Technology - Advanced Office and Communications Certificate

**Program Elimination**

**Effective:** 2026-2027 Academic Year

**School:** School of Business, Entrepreneurship, and Professional Education

**Program:** Business Information Technology - Advanced Office and Communications Certificate

**Credits:** 40

**Effective Year/Quarter:** Summer 2026

**PlanStack/CIP Code (Classification of Instructional Programs):** PLAN/STACK - OMSAKC20 CIP - 520204

**Total Graduates:** 127

**Students in Planstack:** 16

**Graduates in the Last 4 Quarters:** 1

**Last Graduate:** Winter 25

**Rationale:** Overlaps with other high enrollment programs

**Impact:** None

**Recommendation**

The administration of Edmonds College recommends that the Board of Trustees consider the proposed program elimination at the May 14, 2026 meeting and approve the elimination as presented at the June 16, 2026 meeting.

**RESOLUTION #26-6-3  
APPROVAL OF INSTRUCTIONAL PROGRAM FOR ELIMINATION**

WHEREAS, the Board of Trustees reserves unto itself the final approval to eliminate instructional programs of 20+ credits; and

WHEREAS, the college is meeting educational needs of students in a timely manner by eliminating programs students are no longer participating in; and

WHEREAS, the college is keeping current with its degree and certificate program offerings;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees approves elimination of the following one instructional program:

**BUSINESS, ENTREPRENEURSHIP, AND PROFESSIONAL EDUCATION**

Business Information Technology - Advanced Office and Communications Certificate

\_\_\_\_\_  
Dr. Courtney Wooten, Chair

Date Approved \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Dr. Amit B. Singh

## **BACKGROUND**

### **FISCAL YEAR 2026-2027 SERVICES & ACTIVITIES FEE BUDGET**

#### **Subject**

Proposed Associated Students of Edmonds College (ASEC) Services and Activities Fee Budget for (FY) 2026-27.

#### **Background**

The ASEC budget development process is outlined in the ASEC Financial Code and RCW 28B.15.045. The ASEC Services and Activities (S&A) Fee Budget Committee has balanced the proposed budget in accordance with the process, timeline, and guidelines outlined in the ASEC Financial Code.

The ASEC Executive Board voted to approve the final budget as presented by the chair of the S&A Committee, with a vote of 6-0-2 at their April 29, 2026 Executive Board meeting.

#### **The following budget is submitted for consideration:**

**Total S&A Fee Budget= \$2,196,159**

**2026-27 S&A Fee Projected Revenue as of 4/2026 = \$1,751,816**

**Campus Project Reserve Allocation = \$444,343**

The 2026-27 S&A Fee Budget Committee developed the budget based on account directors' proposals, preliminary balance hearings, and administrative review. The committee reviewed all accounts and analyzed each budget request thoroughly, using a variety of approaches to allocate the budgets. This includes written applications, student testimonials about the impact of these programs, the account directors' budget hearings presentations, and the rationale used by the account directors for the items requested. Given that the revenue has increased from the previous year, the S&A Fee Committee analyzed the budget with the philosophy to fund as many requests as possible.

The committee was committed to promoting fairness and transparency in programs across the board. Clear guidelines were established to ensure a fair and just process.

The S&A Committee abided by the ASEC Executive Board's position statement for the Center for Families, covering up to 18% of all operational expenses, amounting to \$201,277 per year, reflected in the budget. This position statement is to be reviewed before the 2027-2028 fiscal year.

The ASEC Executive Board also approved amendments to the position statement for Center for Student Engagement and Leadership (CSEL) Staff salaries for the next two years, amounting to \$388,628 per year. This amount was also approved by the S&A Fee Committee. The amendment included a salary increase for the CSEL Fiscal technician, as well as supporting the salaries of multiple CSEL positions, including the Director of CSEL, Associate Director of CSEL, and the Community & Belonging Center Program Specialist.

### **The most notable changes in the 2026-27 budget:**

- Athletics received increased funding for various programs:
  - The Athletics travel budget was increased by \$30,000 to better accommodate meal expenses for student-athletes.
  - Post-season travel received an increase of \$21,735 to accommodate Athletic Travel during the postseason
  - Athletics administration received an additional \$22,770 to support expanded administrative responsibilities and related operational needs.
- The ASEC Executive Board received its own funding for programming and travel.
- Student Technology Advice and Resource Team (START), the student-led resource focused on helping students understand college-provided technology, received reduced funding, as the committee firmly believes that IT tech support should be supported through the college's operating budget and/or technology fees rather than the S&A fee.
- Music programs received funding for operating costs; however, faculty guest performance fees were not funded by the committee.
- Overall, the committee funded student employee positions and increased payroll allocations to account for the minimum wage adjustment across numerous programs, including instructional and tutoring services such as the Learning Support Center and STEM Study Room.

### **Recommendation**

The S&A Fee Budget Committee recommends that the Board of Trustees approve the proposed FY 2026-27 Services and Activities Fee Budget as submitted, at the June 16, 2026, Board of Trustees meeting.



## Preliminary Budget S&A Fee Budget 2026-2027

Account	Program	2026-2027	Percent Change	Difference
80200	Game Room	\$33,744	-1%	-\$189
80500	CSEL Outreach & Operations	\$21,728	-30%	-\$7,585
81100	Executive Board	\$160,701	35%	\$48,073
81400	Student Leadership	\$17,119	10%	\$1,648
82100	Student Activities Board	\$179,148	19%	\$31,294
82110	CSEL Professional Staff	\$388,628	13%	\$47,294
82150	Athletic Recreation	\$28,939	1%	\$377
82350	Student Technology Advice & Resource Team	\$16,240	-42%	-\$8,708
82520	Food Pantry	\$30,581	14%	\$4,107
82800	Commencement	\$10,050	11%	\$1,050
82850	Awards Dessert	\$4,800	12%	\$600
83050	Residence Life - Homestay	\$8,771	-11%	-\$1,021
83130	Service Learning	\$15,580	18%	\$2,602
83150	Residence Life - Res Halls	\$67,290	37%	\$21,066
83250	Visual Arts Event Programmer	\$3,748	-14%	-\$565
83300	Childcare	\$201,227	0%	\$0
New	Wellness Vending Machine	\$8,700	N/A	N/A
83350	Wellness Center	\$2,650	-12%	-\$350
83400	Learning Support Center	\$92,090	7%	\$6,410
83600	Community & Belonging Center	\$57,157	-11%	-\$6,653
83770	MESA	\$16,200	-8%	-\$1,300
84050	Career Action Center Events	\$2,500	-46%	-\$1,500
84100	Student Organizations	\$49,170	1%	\$103
86100	Triton Review Newspaper	\$8,310	-67%	-\$8,396
86400	Publicity and Resource Room	\$12,505	33%	\$3,545
86800	Black Box Theatre	\$15,096	-24%	-\$4,109
87050	Athletic Scholarships	\$75,000	0%	\$0
87100	Athletic Administration	\$135,282	18%	\$22,770
87110	Athletic Officials	\$56,000	11%	\$6,000
87120	Post-Season Travel	\$51,735	53%	\$21,735
87130	Athletic Travel	\$140,000	24%	\$30,000



EDMONDS COLLEGE

ASSOCIATED STUDENTS

<b>Account</b>	<b>Program</b>	<b>2026-2027</b>	<b>Percent Change</b>	<b>Difference</b>
87140	Uniform Schedule	<b>\$10,000</b>	0%	\$0
87950	Athletic Facilities	<b>\$27,000</b>	0%	\$0
88050	Concert Band	<b>\$5,250</b>	N/A	N/A
88100	Jazz & Salsa Band	<b>\$6,250</b>	-58%	\$5,050
88200	Soundsation	<b>\$10,550</b>	-4%	-\$380
88500	Symphonic Choir	<b>\$10,550</b>	-4%	-\$380
87555	Individual Athletic Teams	<b>\$32,000</b>	-8%	-\$2,824
88600	Music Programmer	<b>\$11,278</b>	24%	\$2,442
88650	Music Scholarships	<b>\$14,250</b>	0%	\$0
88700	OIP Programmer	<b>\$16,151</b>	17%	\$2,585
88710	STEM Study Room	<b>\$51,397</b>	8%	\$3,772
88760	Bee Program	<b>\$3,334</b>	22%	\$657
89200	Unallocated Reserve	<b>\$87,460</b>	14%	\$11,305
	<b>Totals</b>	<b>\$2,196,159</b>	8%	<b>\$170,350</b>

**RESOLUTION #26-6-4  
APPROVAL OF ASEC SERVICES & ACTIVITIES FEE BUDGET FY 2026-27**

WHEREAS, the Associated Students of Edmonds College (ASEC) Services and Activities Fee Budget Committee has developed the proposed ASEC Services and Activities Fee Fiscal Year (FY) 2026-2027 Budget based on the projected Services and Activities Fee revenue for FY 2025-2026 as provided by the Business Office; and

WHEREAS, in accordance with the ASEC Financial Code, the College administration has reviewed and approved the Fiscal Year 2026-27 ASEC Services and Activities Fee Budget; and

WHEREAS, the ASEC Executive Board has approved the Fiscal Year 2026-2027 ASEC Services and Activities Fee Budget with a vote of 5-0-2 at the April 29, 2026, Executive Board meeting;

NOW, THEREFORE BE IT RESOLVED that the Edmonds College Board of Trustees approves the Fiscal Year 2026-2027 ASEC Services and Activities Fee Budget, as presented on May 14, 2026, and again at the June 16, 2026, meeting.

\_\_\_\_\_  
Dr. Courtney Wooten, Chair

Date Approved \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Dr. Amit B. Singh

## **BACKGROUND 2026-2027 COLLEGE OPERATING BUDGET**

### **Subject**

First consideration of the 2026-2027 College Operating Budget.

### **Background**

While the State Board for Community and Technical Colleges has provided the College with a projected allocation for 2026-2027, that allocation is still in draft status and subject to further adjustments before being finalized.

Working with the draft allocation from the State Board, along with our estimates for year-end and our projections for enrollment-driven revenue for this coming fiscal year, the Business Office has put together a projected budget plan for 2026-2027, with a shortfall of about \$779,225.

The past few years have been extremely challenging for the College budget, and 2026-2027 will require continued, careful management of resources. While prior to COVID-19, our revenue forecasts were quite accurate, it has been much more difficult to forecast certain revenue lines at this time.

It is possible that there may be changes in the initial state allocation between now and when the final allocation is approved and released. Upon receipt of the final 2026-2027 allocation from the State Board, the College will adjust its final 2026-2027 budget proposal (as necessary) for presentation, review, and approval at the June 2026 Board of Trustees meeting.

The initial budget presented reflects all of the aforementioned elements.

### **Recommendation**

The President and the President's Leadership Team recommend that the Board of Trustees approve the 2026-2027 College Operating Budget, first presented at the May 14, 2026 Board of Trustees meeting, with the understanding that changes may be made prior to the second consideration at the June 16, 2026 meeting based upon new information received regarding the state allocation.

**RESOLUTION #26-6-5  
2026-27 COLLEGE OPERATING BUDGET**

WHEREAS, the State Board for Community and Technical Colleges has provided the College with an updated allocation projection for 2026-27;

WHEREAS, working with the adjusted allocation, along with our estimates for year-end and projections for enrollment-driven revenue for this coming fiscal year, the Business Office has put together a budget plan for 2026-27; and

WHEREAS, the initial budget presented to the Board of Trustees reflects these elements;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees approves the 2026-27 operating budget for Edmonds College as presented at the May 14, 2026 and June 16, 2026 meetings, and directs the College staff to make adjustments and take efforts as necessary to minimize any anticipated deficit.

\_\_\_\_\_  
Dr. Courtney Wooten, Chair

Date Approved \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Dr. Amit B. Singh

## **BACKGROUND**

### **Board Policy and Procedure Review: BOT 3.0, 3.01pr, BOT 4.0, 4.01pr, BOT 5.0, 5.01pr, BOT 14.0, 14.01pr**

#### **Subject**

The Board of Trustees is a policy governance Board that leads, directs, and inspires the organization through the careful establishment of broad written policies. The Board currently has 17 policies, most of which are accompanied by a procedure. They are published on the [Edmonds College website](#).

#### **Taxonomy**

Board policies are designated by “BOT” followed by the number and name of the policy. Procedures that accompany the policy are designated with the same prefix, followed by “.01pr,” e.g. BOT 1.0 - Bylaws and BOT 1.01pr - Bylaws Procedure.

#### **Background**

In 2017, the Board agreed to review its policies and procedures every three years, with approximately one third being reviewed each year (Resolution #17-11-2).

The following policies and procedures represent the first set of the current 3-year cycle:

- BOT 3.0, 3.01pr - Board Member Code of Ethics
- BOT 4.0, 4.01pr - Board Philosophy of Governance
- BOT 5.0, 5.01pr - Board Civility and Respect
- BOT 14.0, 14.01pr - Equity, Inclusion, and Student Success

#### **Overview**

The policies and procedures listed above were reviewed by the President’s Office, and changes proposed by the President’s Office were reviewed by the Board Chair, and the Assistant Attorney General. Proposed changes are explained in the executive summary following this page, and exact changes are shown in “redline” on the policies and procedures themselves.

#### **Recommendation**

The college administration recommends that the Board review the proposed changes and provide feedback; Board Policies and Procedures 3, 4, 5, and 14, will be brought back to the Board for approval at the June 11, 2026 meeting.

## **Executive Summary: Board Policy and Procedure Review**

The following Board policies and procedures are due for regularly scheduled review, according to the college's 3-year review process for Board policies and procedures.

Below is an outline of the changes proposed for each, along with the rationale for the change.

### **BOT 3.0 - Board Member Code of Ethics - Policy**

No changes proposed

### **BOT 3.01pr - Board Member Code of Ethics - Procedure**

No changes proposed

### **BOT 4.0 - Board Philosophy of Governance - Policy**

No changes proposed

### **BOT 4.01pr - Board Philosophy of Governance - Procedure**

- CHANGE: Item 5, proposed change to the last sentence, to clarify that new Board members will be invited to attend the ACT New Trustee Orientation including the Student Trustee, if the orientation is scheduled in the first half of their 1-year term.
  - RATIONALE: The ACT New Board Orientation used to be scheduled in the fall, or at the latest in January. However, recently it has been scheduled in May, which is just one month prior to the end of the term for the student trustee. This change clarifies that the student trustee will be included in the invitation if the scheduling makes sense relative to the end of their term.

### **BOT 5.0 - Board Civility and Respect - Policy**

No changes proposed

### **BOT 5.01pr - Board Civility and Respect - Procedure**

- CHANGE: Last sentence of the procedure - requesting rather than requiring those giving presentations or public comments to conform to the Civility and Respect standards.
  - RATIONALE: this change removes a possible conflict with First Amendment rights; also conforms procedure language with updated language in BOT 1.01pr - Board of Trustees Bylaws Procedure.

**BOT 14.0 - Equity, Inclusion, and Student Success - Policy**

- CHANGE: Numbered items 1-3 are removed, as they duplicate language in the procedure. Instead, those items are summarized and inserted as simplified bullet points, leaving the detail to the procedure.
  - RATIONALE: This change clarifies the four expectations as policy, but leaves the details of those items for the procedure.

**BOT 14.01pr - Equity, Inclusion, and Student Success - Procedure**

- CHANGE: The content and intent of the procedure has been left intact, however there are multiple suggestions for removal and recategorizing items in the procedure.
  - RATIONALE: These clarifications simplify the document by removing duplicative items; conforms verb tenses, and make clear what the four expectations outlined in the policy entail.

# **BOT 3.0 - Board Member Code of Ethics: Policy**

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## **SUMMARY/SCOPE**

The Board Member Code of Ethics policy establishes the expectations imposed by the provisions of the Ethics in Public Service Law and the Board of Trustees' commitment to follow ethical, businesslike, and lawful conduct.

## **DESCRIPTION**

The Edmonds College Board of Trustees shall ensure they are in compliance with the following:

1. Members must represent un-conflicted loyalty to the people of College District 23. Accountability to employees, other organizations, and any personal interest as a consumer must be superseded by the interests of Edmonds College while acting as a college Trustee.
2. Members must avoid a conflict of interest(s) with respect to their fiduciary and policy-making responsibility.
3. Members will observe the provisions of the Washington Open Public Meetings Act (RCW 42.30.030).
4. Board members will not attempt to exercise individual authority over the organization.
5. Members will respect the confidentiality appropriate to issues of a sensitive nature, in particular, maintain strict confidentiality of all and any matters discussed in executive session.

## **GLOSSARY TERMS**

[Board of Trustee\(s\)](#)

## **RELATED POLICIES AND PROCEDURES**

[BOT 3.01pr Board Member Code of Ethics Procedure](#)

## **SOURCE INFORMATION**

(was) B 3.6 Board Members Code of Ethics

[RCW 42.30.030 Meetings declared open and public](#)

## **CONTENT OWNER. The primary responsibility for this policy belongs to:**

Office of the President, Secretary of the Board of Trustees

## **PRIMARY CONTENT CONTRIBUTOR (Director/Dean)**

Office of the President, Secretary of the Board of Trustees

## **REVIEW PERIOD**

Three years. Requires President's recommendation to the Board of Trustees.

## **REVIEW HISTORY**

2022-Nov 10 Reviewed, Board Resolution 22-11-2

2019-Nov 14 Reviewed, Board Resolution 19-11-1

2017-Nov 02 Reviewed, Board Resolution 17-11-2

2017-Feb 09 Revised, Board Resolution 17-2-1

2007-Jan 11 Amended

2001-May Approved B 3.6

# **BOT 3.01pr - Board Member Code of Ethics: Procedure**

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## **SUMMARY/SCOPE**

The Board Member Code of Ethics establishes the duties imposed by the laws of the State of Washington and the State Board for Community and Technical Colleges.

## **DESCRIPTION**

Procedure for Board policy BOT 3.0 Board Member Code of Ethics.

## **PROCEDURE DETAILS**

Board Members will fully comply with the Washington State Executive Ethics Board's Washington State Ethics Law, RCW 42.52, Ethics in Public Service.

Board Members will fully comply with the Open Public Meetings Act (OPMA) training as required by RCW 42.30.205, which outlines a schedule for compliance training that can be accessed on the [Washington State Attorney General's website](#). Completion of Board Member's OPMA training will be managed and tracked by the Secretary of the Board working in consultation with the Assistant Attorney General.

Members' interaction with the President must recognize the lack of authority vested in individuals except when explicitly board-authorized. Members' interaction with the public, press, or other entities must recognize the same limitation and the inability of any Board Member to speak for the Board. Board Members will neither encourage nor report individual judgments of President or staff performance.

Members seeking information will make requests directly through the President. The President will use discretion in informing the Board Chair or other Board Members about the request and/or response.

## **GLOSSARY TERMS**

[Board of Trustee\(s\)](#)

## **RELATED POLICIES AND PROCEDURES**

[BOT 3.0 Board Member Code of Ethics](#)

## **SOURCE INFORMATION**

(was) B 3.6 Board Members Code of Ethics

[RCW 42.52 Ethics in Public Service.](#)

[RCW 42.30.205 Training](#)

## **CONTENT OWNER.**

The primary responsibility for this policy belongs to:

Office of the President, Secretary of the Board of Trustees

**PRIMARY CONTENT CONTRIBUTOR (Director/Dean)**

Office of the President, Secretary of the Board of Trustees

**REVIEW PERIOD**

Three years. Requires President's recommendation to the Board of Trustees.

**REVIEW HISTORY**

2022-Nov 10 Reviewed, Board Resolution 22-11-2

2019-Nov 14 Revised, Board Resolution 19-11-1

2017-Nov 02 Reviewed, Board Resolution 17-11-2

2017-Feb 09 Revised, Board Resolution 17-2-1

2007-Jan 11 Revised

2001-May Approved B 3.6

## **BOT 4.0 - Board Philosophy of Governance: Policy**

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### **SUMMARY/SCOPE**

The Edmonds College Board Philosophy of Governance policy establishes the governance model followed by the Trustees.

### **DESCRIPTION**

The Board of Trustees, on behalf of the citizens of College District 23, shall follow a governance model that ensures fiduciary oversight and accountability of Edmonds College's human, physical, and fiscal resources.

The Board of Trustees shall ensure:

- The fulfillment of the college's Mission within the guidelines of the college Philosophy by means of the financial and human resources available; promotion of appropriate activities, conditions, and decisions; scrupulous self-monitoring of its processes and performances; and assuring compliance with all applicable state and federal statutes.
- A governance model that emphasizes a future-oriented, outward vision rather than internal preoccupation; ensuring openness to diverse points of view; encouragement of an equitable and inclusive culture; strategic leadership rather than administrative detail; clear distinction of Board and President roles; collective rather than individual decisions; and proactivity rather than reactivity.

### **GLOSSARY TERMS**

[Board of Trustee\(s\)](#)

### **RELATED POLICIES AND PROCEDURES**

[BOT 4.01pr Board Philosophy of Governance Procedure](#)

### **SOURCE INFORMATION**

(was) B 3.1 Board Philosophy of Governance

### **CONTENT OWNER. The primary responsibility for this policy belongs to:**

Office of the President, Secretary of the Board of Trustees

### **PRIMARY CONTENT CONTRIBUTOR (Director/Dean)**

Office of the President, Secretary of the Board of Trustees

### **REVIEW PERIOD**

Three years. Requires President's recommendation to the Board of Trustees.

**REVIEW HISTORY**

2022-Nov 10 Reviewed, Board Resolution 22-11-2

2019-Nov 14 Reviewed, Board Resolution 19-11-1

2017-Nov 02 Reviewed, Board Resolution 17-11-2

2017-Feb 09 Revised, Board Resolution 17-2-1

2001-May Approved B 3.1

# **BOT 4.01pr - Board Philosophy of Governance: Procedure**

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## **SUMMARY/SCOPE**

The Board Philosophy of Governance establishes the expectations of how the Board will govern in one voice and ensure accountability of Edmonds College.

## **DESCRIPTION**

Procedure for Board policy BOT 4.0 Board Philosophy of Governance.

## **PROCEDURE DETAILS**

The Board will:

1. Deliberate in many voices, but govern in one policy.
2. Lead, direct, and inspire the organization through the careful establishment of broad written policies reflecting the Board's values and perspectives. The Board's major policy focus will be on the intended long-term impacts outside the operating organization, not on the administrative or programmatic means of attaining those effects.
3. Enforce upon itself the discipline needed to govern with excellence. Discipline will apply to matters such as attendance, preparation for meetings, policymaking principles, respect of roles, and ensuring the continuity of governance capability.
4. Monitor and discuss the Board's process and performance at least once each year. Self-monitoring will include comparison of Board activity and discipline to Board policies.
5. Board development will include orientation of new members in the Board's governance process and discussion of process improvement at least once per year during the Board evaluation process. In addition, new Board members will be invited to attend the Association of College Trustees (ACT) New Trustee Orientation; **this includes the Student Trustee if the orientation is scheduled in the first half of their term of service.**

## **GLOSSARY TERMS**

[Board of Trustee\(s\)](#)

## **RELATED POLICIES AND PROCEDURES**

[BOT 4.0 Board Philosophy of Governance](#)

## **SOURCE INFORMATION**

(was) B 3.1 Philosophy of Governance

## **CONTENT OWNER. The primary responsibility for this policy belongs to:**

Office of the President, Secretary of the Board of Trustees

## **PRIMARY CONTENT CONTRIBUTOR (Director/Dean)**

Office of the President, Secretary of the Board of Trustees

**REVIEW PERIOD**

Three years. Requires President's recommendation to the Board of Trustees.

**REVIEW HISTORY**

2022-Nov 10 Reviewed, Board Resolution 22-11-2

2019-Nov 14 Revised, Board Resolution 19-11-1

2017-Nov 02 Reviewed, Board Resolution 17-11-2

2016-Sep 08 Revised, Board Resolution 17-2-1

2001-May Approved B 3.1

# **BOT 5.0 - Board Civility and Respect: Policy**

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## **SUMMARY/SCOPE**

The Edmonds College Board of Trustees is committed to a climate of civility, mutual respect, and inclusiveness.

## **DESCRIPTION**

The Board of Trustees supports the Edmonds College Workplace Civility and Respect policy (HR 6.0, HR 6.01pr) and is committed to the following:

Each Edmonds College Trustee shall be treated in a respectful, civil, and professional manner. In maintaining an environment of collegiality and respect, Trustees will treat all members of the Board and college community with honesty, respect, and courtesy. Trustees acknowledge that freedom of expression comes with a responsibility to respect the rights and reputations of others and to treat all with civility.

## **GLOSSARY TERMS**

[Board of Trustee\(s\)](#)

## **RELATED POLICIES AND PROCEDURES**

[BOT 5.01pr Board Civility and Respect Procedure](#)

[HR 6.0 Workplace Civility and Respect](#)

[HR 6.01pr Workplace Civility and Respect Procedure](#)

## **SOURCE INFORMATION**

(was) B 3.7 Trustees' Civility and Respect Policy

## **CONTENT OWNER. The primary responsibility for this policy belongs to:**

Office of the President, Secretary of the Board of Trustees

## **PRIMARY CONTENT CONTRIBUTOR (Director/Dean)**

Office of the President, Secretary of the Board of Trustees

## **REVIEW PERIOD**

Three years. Requires President's recommendation to the Board of Trustees.

## **REVIEW HISTORY**

2022-Nov 10 Reviewed, Board Resolution 22-11-2

2019-Nov 14 Revised, Board Resolution 19-11-1

2017-Nov 11 Reviewed, Board Resolution 17-11-2

2017-Feb 02 Revised, Board Resolution 17-2-1

2011-May 12 Revised, Board Resolution 11-5-3

2010-Nov 09 Approved, Board Resolution 10-11-A

# **BOT 5.01pr - Board Civility and Respect: Procedure**

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## **SUMMARY/SCOPE**

Procedure for Board policy BOT 5.0 Board Civility and Respect.

## **DESCRIPTION**

This procedure establishes the expectations of how the Board will conduct its meetings and interactions with students, employees, and community members.

## **PROCEDURE DETAILS**

Civility and Respect Standards for Trustees and Members of the Edmonds College Community:

Trustees or speakers before the Board will not engage in behavior which a reasonable person would find embarrassing, offensive, or humiliating. Honest feedback on agenda items can be communicated in a manner that maintains the dignity of the individual yet identifies serious concerns with performance or conduct.

Examples of inappropriate behaviors may include but are not limited to:

- Screaming or yelling.
- Sarcasm with an apparent intent to humiliate.
- Arrogance or condescending behaviors or comments.
- Insubordination.
- Retaliatory actions.
- Use of email, behaviors, or comments that publicly offend, degrade, or humiliate members of the college community.

Trustees are expected to display and engage in respectful and collaborative behavior, including but not limited to:

- Supporting a decision once it has been made and moving forward.
- Listening attentively and seeking to understand one another's perspectives.
- Providing adequate information prior to Trustee meetings – no "blind-siding."
- Refraining from interrupting a speaker.

Individuals giving presentations or making public comments at Trustee meetings ~~should~~ conform to the Civility and Respect Standards described above.

## **GLOSSARY TERMS**

[Board of Trustee\(s\)](#)

## **RELATED POLICIES AND PROCEDURES**

[BOT 1.0 Board of Trustees Bylaws](#)

[BOT 5.0 Board Civility and Respect](#)

**SOURCE INFORMATION**

(was) B 3.7 Trustees' Civility and Respect Policy

**CONTENT OWNER. The primary responsibility for this policy belongs to:**

Office of the President, Secretary of the Board of Trustees

**PRIMARY CONTENT CONTRIBUTOR (Director/Dean)**

Office of the President, Secretary of the Board of Trustees

**REVIEW PERIOD**

Three years. Requires President's recommendation to the Board of Trustees.

**REVIEW HISTORY**

2022-Nov 10 Reviewed, Board Resolution 22-11-2

2019-Nov 14 Revised, Board Resolution 19-11-1

2017-Nov 02 Reviewed, Board Resolution 17-11-2

2017-Feb 09 Revised, Board Resolution 17-2-1

2011-May 12 Revised, Board Resolution 11-5-3

2010-Nov 09 Approved, Board Resolution 10-11-A

## BOT 14.0 - Equity, Inclusion, and Student Success: Policy

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### SUMMARY/SCOPE

The Board of Trustees of Edmonds College endorses the State Board for Community and Technical Colleges Equity/Diversity vision statement adopted June 2019, "Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities."

The Board of Trustees acknowledges that leading with racial equity encompasses a commitment to dismantling structural policies and practices that produce inequities and hinder student success. Leading with racial equity also requires a commitment to providing equity-minded leadership that calls for the establishment of new policies and practices that build institutional capacity and create a culture of inclusion that upholds the college's commitment to equity, inclusion, compassion, and student success for all of our students.

### DESCRIPTION

The Board of Trustees of Edmonds College affirms that equity, inclusion, and student success are an intentional and shared responsibility across the college. The college will strive to provide comprehensive educational opportunities and resources that support our diverse students' educational and career goals and to create a just and inclusive society for all.

The college's Mission, Vision, Values, plans, and budget decisions should reflect the college's commitment to the success and equity for all students.

~~In summary, t~~This Board policy is designed to ensure that Board and college policies and practices address racial inequities and advance a culture that supports student success for all.

- The Board will advocate for public policy decisions and resource allocations that support student success.
  - The Board requires the college to implement policies and practices to support: student success, closing equity gaps, and completion of students' educational goals.
  - The Board expects the college to engage in evidence-based institutional improvement.
  - The college is directed to establish measurable student metrics.
1. ~~Advocating for public policies that align resources with student success goals, initiatives, and support services.~~
    - a. ~~State and national discussions and policies have required higher education to dramatically shift its focus to student learning, closing equity gaps, and completion of students' educational goals.~~
    - b. ~~Actively consider the quality of the learning experience both inside and outside of the classroom.~~
  2. ~~Requiring the college to implement policies and practices to support student success.~~

- ~~a. Effective student success policies and procedures reflect an institution-wide commitment and broad participation (involving faculty, staff, administration, students, and the Board) to improve student educational and learning outcomes for students across all groups and close equity gaps.¶¶~~
- ~~3. Expecting the college to engage in evidence-based institutional improvement.¶¶~~
  - ~~a. The success of Edmonds College is measured by the success of its students. The Board requires the college's student success efforts to focus on the success of all students which includes closing equity gaps and promoting continual improvements in programs, services, and students' overall college experiences.¶¶~~

## **GLOSSARY TERMS**

[Board of Trustee\(s\)](#)

## **RELATED POLICIES AND PROCEDURES**

[BOT 14.01pr Equity, Inclusion, and Student Success Procedure](#)

**CONTENT OWNER. The primary responsibility for this policy belongs to:**

Office of the President, Secretary of the Board of Trustees

## **PRIMARY CONTENT CONTRIBUTOR (Director/Dean)**

Office of the President, Secretary of the Board of Trustees

## **REVIEW PERIOD**

Three years. Requires President's recommendation to the Board of Trustees.

## **REVIEW HISTORY**

2022-Nov 10 Reviewed, Board Resolution 22-11-2

2019-Nov 14 Revised, Board Resolution 19-11-2

2017-Mar 09 Revised, Board Resolution 17-3-6

2016-Jun 09 Approved

# BOT 14.01pr - Equity, Inclusion, and Student Success: Procedure

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## SUMMARY/SCOPE

This procedure explains the process for implementing Board policy BOT 14.0 Equity, Inclusion, and Student Success.

## DESCRIPTION

The Board and President work collaboratively to lead with racial equity and advance student success for all.

## PROCEDURE DETAILS

1. ~~Advocating for public policies that align resources with student success goals, initiatives, and support services:~~

~~Edmonds College will continue to be accountable for staying informed about and responsible for improving student success, closing equity gaps, and completion of students' educational goals.~~

The Board of Trustees will communicate with its constituencies, legislators, and other public policymakers about the college's goals and will advocate public policy decisions and resource allocations that support student success.

2. ~~Requiring~~ The Board of Trustees requires the college to implement policies and practices to support student success, closing equity gaps, and completion of students' educational goals. ~~The Board of Trustees requires the college to identify, publicize, and implement college policies and procedures that shape student success.~~ As such, Edmonds College will continue to be accountable for staying informed about and responsible for improving student success, closing equity gaps, and completion of students' educational goals.

3. The Board of Trustees expects ~~Expecting~~ the college to engage in evidence-based institutional improvement, including:
  - a. ~~Promoting~~ collaboration across the organization and among various groups, by encouraging cross-departmental engagement, emphasizing our commitment to addressing racial inequities as a community, and owning our shared responsibility to support student success for all;
  - b. ~~Collecting~~ and ~~publishing~~ a variety of indicators on college performance, particularly related to closing equity gaps in students' academic performance, retention, and completion;
  - c. ~~Using~~ disaggregated student progress data (qualitative and quantitative) and cohort tracking to foster inquiry and improve programs, teaching, learning, services, and student engagement; and
  - d. ~~Engaging~~ in open and transparent conversations regarding data and information related to student success and closing equity gaps.

4. The college is directed to establish measurable student metrics: individual student's educational goals, successful course completion, retention, persistence, certificate/degree attainment, transfer, and employment. Equity goals address gaps in student outcomes across populations such as low-income students, first-generation students, students of color, and other underrepresented groups.

**GLOSSARY TERMS**

[Board of Trustee\(s\)](#)

**RELATED POLICIES AND PROCEDURES**

[BOT 14.0 Equity, Inclusion, and Student Success](#)

**CONTENT OWNER. The primary responsibility for this policy belongs to:**

Office of the President, Secretary of the Board of Trustees

**PRIMARY CONTENT CONTRIBUTOR (Director/Dean)**

Office of the President, Secretary of the Board of Trustees

**REVIEW PERIOD**

Three years. Requires President's recommendation to the Board of Trustees.

**REVIEW HISTORY**

2022-Nov 10 Reviewed, Board Resolution 22-11-2

2019-Nov 14 Revised, Board Resolution 19-11-2

2017-Mar 09 Amended, Board Resolution 17-3-6

2016-Jun 09 Approved

**RESOLUTION #26-6-6  
APPROVAL OF BOARD POLICIES AND PROCEDURES  
BOT 3.0, 3.01pr, 4.0, 4.01pr, 5.0, 5.01pr, 14.0, 14.01pr**

WHEREAS, the Edmonds College Board of Trustees reviews one third of the Board policies each year to ensure alignment with state and federal regulations, governance best practices, accreditation requirements, and current practices; and

WHEREAS, Edmonds College administration presented policies and procedures BOT 3.0, 3.01pr - Board Member Code of Ethics; BOT 4.0, 4.01pr - Board Philosophy of Governance; BOT 5.0, 5.01pr - Board Civility and Respect; BOT 14.0, 14.01pr - Equity, Inclusion, and Student Success

WHEREAS, the College administration also presented suggested changes to the aforementioned policies and procedures for the purposes of clarity and consistency in general, and specifically to note who is invited to participate in the ACT trustee orientation, to clarify that presenters and commenters at Board meetings are asked to adhere to civility standards, and to remove duplicative language.

WHEREAS, all proposed changes were reviewed by the college's assistant attorney general;

NOW, THEREFORE, BE IT RESOLVED that the Edmonds College Board of Trustees has approved the above-named policies and accompanying procedures including the changes proposed on May 14, 2026, and again at the June 16, 2026 meeting.

\_\_\_\_\_  
Dr. Courtney Wooten, Chair

Date Approved \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Dr. Amit B. Singh