



Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2009-2010

College Name: Edmonds Community College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>The April 2008 comprehensive visit resulted in seven (7) recommendations. All seven (7) of the recommendations were addressed in an October 2008 progress report, and the Commission found that three (3) of the recommendations had been adequately addressed by the College.</p> <p>A focused interim report was requested by the Commission and was submitted in October 2009. That report addressed the remaining four (4) recommendations.</p> <p>After submission of the focused interim report, the College had an October 29, 2009 follow-up visit and received an Action Letter dated February 22, 2010. That letter indicates that</p>	<p>Since the October 2009 follow-up visit, Edmonds Community College has continued to work on improving the assessment of program-level (i.e. degree and certificate) outcomes. Specifically the College has undertaken and/or continues to work on the following actions:</p> <ul style="list-style-type: none"> • Placing all program-level outcomes online under each respective program in the College’s electronic Catalog (http://catalog.edcc.edu/content.php?catoid=1&navoid=4); • Documenting the process for approving the reinstatement of a previously retired program: Emergency Management and Business Continuity Associate in Applied Science-T Degree; • Documenting the process undertaken to retire two (2) formerly active programs of study: <ul style="list-style-type: none"> ○ Horticulture Business Specialization ATA 	<p>The February 22, 2010 Action Letter from the Commission states that the remaining recommendation “is an area where Edmonds Community College substantially meets the Commission’s criteria for accreditation, but needs improvement.”</p> <p>The College is to submit a focused interim report and host a committee of one or more Commission representatives in fall 2011 to address the remaining</p>

<p>the Commission took action to remove three (3) of the four (4) recommendations. The final, remaining recommendation is as follows:</p> <p>“It is recommended that the College continue its efforts to refine and expand its processes for the regular and systematic evaluation of student achievement of all program-level student learning outcomes and use of the results of that evaluation to improve instruction. (Policy 2.2; Standard 2.B.2, 2.B.3)”</p>	<ul style="list-style-type: none"> ○ BSTEC – Medical Transcription Certificate; ● Compiling a list of all program-level assessments that faculty use for the college’s 129 programs of study; ● Having faculty complete course to program-level outcomes maps in order to help define the role that each required course plays in each program of study; ● Revising the College’s institutional-level outcomes (known as College Wide Abilities, or CWAs) http://www.edcc.edu/cwa/; ● Developing rubrics to help assess the new CWAs; ● Aligning (a) course-level outcomes and (b) program-level outcomes with the new CWAs; ● Providing a formal structure (known as the SIMPLE Plan) for faculty to report program-level assessment and evaluation efforts. This work has been undertaken to develop degree assessment in areas that previously did not formally or systematically assess their degrees and certificates. The SIMPLE Plan also reflects a cultural shift in two ways: (1) It shows that Edmonds has begun to systematically gather information from all areas of the college to identify successes, needs, and opportunities for improvement, and (2) it is the product of an identified need to coordinate College-wide tracking, assessing, and reporting efforts so that they can better inform strategic planning and resource allocation. http://www.edcc.edu/grants/SIMPLE_plan.php); ● Revising the College Course Proposal (CCP) computer system to better capture and track the assessment of outcomes at all levels (i.e. course, program, and institution); and ● Implementing a far-reaching faculty professional development program regarding outcomes assessment. This work has included dedicated release time for a full time faculty member to organize and offer faculty professional development opportunities; faculty attendance at IUPUI’s 	<p>recommendation.</p> <p>It should also be noted that in February 2010 the Commission officially adopted revised accreditation standards for member institutions. Edmonds Community College will have its first evaluation under these new standards in spring 2011. This spring 2011 evaluation is in addition to the fall 2011 focused interim report and visit.</p>
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