



Northwest Commission on Colleges and Universities (NWCCU)
Annual Update for WSQA
Academic Year 2017-2018
Due October 30, 2018

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>As a result of the college’s last comprehensive evaluation team visit (in April 2017) and a June 2017 in-person meeting, Edmonds Community College received an Action Letter from the NWCCU dated July 10, 2017. That letter indicated that, “the accreditation of Edmonds Community College has been reaffirmed on the basis of the Spring 2017 Year Seven <i>Mission Fulfillment and Sustainability</i> Evaluation which was expanded to address Recommendations 2 and 3 of the Spring 2014 Year Three Peer-Evaluation Report. This matter was the subject of correspondence dated July 30, 2014. Congratulations on receiving this</p>	<p>On September 14, 2018, Edmonds Community College submitted two reports to the NWCCU. One report addresses the college’s current, one recommendation; while the other report addresses the college’s responses to NWCCU Standard 1.</p> <p>More specifically, the college has undertaken and/or continues to work on the following actions regarding Recommendation 1:</p> <ul style="list-style-type: none"> • Reviewed and revised the college’s mission and core themes; • Reviewed and revised the college’s core theme objectives, indicators of achievement, and definition of mission fulfillment; and 	<p>In Spring 2017, the Accreditation Commission found that Recommendation 1, “ is an area where Edmonds Community College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.”</p> <p>The July 10, 2017 Action Letter from the NWCCU also indicated that the College address Recommendation 1 in a Spring 2018 Ad Hoc Report without a visit. The Spring 2018 Ad Hoc Report is to be a separate report from the College’s Spring 2018 <i>Mission and Core Themes</i> Report.</p>

<p>continued recognition. In reaffirming accreditation, the Commission determined that its expectations with regard to Recommendation 2 and 3 of the Spring 2014 Year Three Peer-Evaluation Report have been fulfilled. Moreover, the Commission rescinded Recommendation 2 of the Spring 2017 year Seven Peer-Evaluation Report.”</p> <p>The College received seven commendations as a result of the Spring 2017 evaluation visit:</p> <p>Commendation 1: “The committee commends the college for its emphasis on reinforcing its core value of diversity, inclusion and respect through multiple institutional actions.”</p> <p>Commendation 2: “The committee commends the faculty, staff, and administration for the strong commitment to student achievement, experience, and success.”</p> <p>Commendation 3: “The committee commends the library personnel for the productive and engaging relationships they have forged with faculty and students in support of student success.”</p> <p>Commendation 4: “The committee commends the EDCC faculty on their extensive use of High Impact Practices, including the Service Learning Program, Undergraduate Research, the Honors Program, and many other programs. Such practices appear to have had visible</p>	<ul style="list-style-type: none"> • Reviewed and revised the framework for core theme planning. <p>More details about these three, specific actions are in the college’s 2018 Year One Report and the college’s 2018 Ad Hoc Report.</p>	<p>The college anticipates receiving feedback from the NWCCU in January 2019 regarding the two reports that the college submitted on September 14, 2018 to the NWCCU.</p>
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impacts on student learning outcomes and teaching practices. Equally noteworthy is the impact these programs have had on their communities. The partnerships between faculty, local business, and community organizations are exemplary.”

Commendation 5: “The committee commends the instructional faculty for their commitment to excellence in the classroom, through distance education, and outside the classroom with the promotion of student research, competitions, and hands-on activities.”

Commendation 6: “The committee commends the college for its collaborative efforts to achieve the strategic goals of student access, progression, and improved experience. Examples include significant student and administrative partnerships, weekly instruction and students services leaders meetings, integrated representation on Strategic Councils, joint student services and instructional leadership for Guided Pathways planning, and shared ownership of the Strategic Enrollment Management plan.”

Commendation 7: “The committee commends Edmonds Community College employees for their commitment to respect for one another, their communities, and their students.”

In addition to the seven commendations, one new recommendation was made based upon the Spring 2017, Year Seven

Three Peer-Evaluation Report. This new recommendation is:

Recommendation 1: "While the committee recognizes that the College has a strong commitment to continuous improvement, and is creating a strong culture of evidence, the committee recommends that core theme planning be defined by the collection of appropriately defined data that are analyzed and used to evaluate the accomplishment of core theme objectives and the achievement of the intended outcomes (Standard 3.B.3)."