



Dear Applicant,

Thank you for your interest in applying for our pilot cohort of the LPN to Associate in Nursing DTA/MRP to prepare you for the NCLEX-RN! Please read the application materials carefully. This packet is for informational purposes only and should be kept for your records. The actual application and supporting documents can be accessed via a Canvas Course ([Online learning at Edmonds College](#)). Once you confirm your application to Edmonds College with our Program Navigator, you will be added to this course to begin the application process.

Applications and supporting documents will be accepted until 5 pm on Friday, October 3, 2025. Our admissions committee will carefully review and score your application materials. You will be notified of your admission status by Friday, October 10, 2025. The program will officially begin on Thursday, October 16, 2025.

Thank you for applying to Edmonds College's LPN to RN program! If you have questions about the program or the application process, please contact nursingapplications@edmonds.edu. We wish you all the best in this process and hope to see your application soon.

Sincerely,

Kyra McCoy, MSN, RN, CNE
Director of Nursing
Edmonds College



Application Checklist

Please note: the Application Checklist is for your information only. Please do not submit this form to the program.

Item	Date Completed
1. Complete the prerequisite courses listed under “Admissions Criteria” on page 3 of this packet.	
2. Have a minimum of 1 year of experience as an LPN that will be verified in the application process.	
3. Read the “Admissions Criteria” on the next page and the “Admissions Scoring System” on page 4.	
4. If you are not already a student, apply to Edmonds College by visiting our website at https://www.edmonds.edu/getting-started/ .	
5. Request access to the LPN to RN Application Canvas Course by following the instructions on our Application website: <i>(new URL and website coming soon! If not available by Thursday, September 26, 2025, the Nursing Program Navigator will distribute application details via email.)</i>	
6. Complete information and upload supporting application documents to the Canvas course (Online Learning Edmonds College).	
7. Be sure all information is accurate and documents have been received via the Canvas course by the deadline at 5 pm on Friday, October 3, 2025 .	
8. Be available to begin the program as early as Thursday, October 16, 2025 .	



Admission Criteria

We will select students using a holistic admission index scoring system that incorporates several components of the applicants' eligibility. The minimum requirements to apply include:

- Minimum cumulative GPA of 2.5 for Practical Nursing (PN) courses from your certificate or degree
- Minimum of 12 months of experience as an LPN
- 65 credits of pre-nursing prerequisites*:
 - BIOL& 160 - General Biology w/Lab, 5 credits
or BIOL& 211 - Majors Cellular w/Lab, 5 credits
 - BIOL& 241 - Human Anatomy and Physiology I w/Lab, 5 credits
or BIOL& 231 - Human Anatomy w/Lab, 5 credits
 - BIOL& 242 - Human Anatomy and Physiology II w/Lab, 5 credits
or BIOL& 232 - Human Physiology, 5 credits
 - BIOL& 260 - Microbiology, 5 credits
 - CHEM& 121 - Intro. to Chemistry w/Lab, 5 credits
 - ENGL& 101 - English Composition I, 5 credits
 - MATH& 146 - Intro. to Statistics, 5 credit
 - NUTR& 101 - Nutrition, 5 credits
 - PSYC& 100 - General Psychology, 5 credits
 - PSYC& 200 - Lifespan Psychology, 5 credits
 - Communications, 5 credits (could be CMST& 210, 220, 230, or ENGL& 102)
 - [Humanities](#), 10 credits (we recommend COMM 101, PHIL 101, or HUM 202)

**If you have international or out-of-state transcripts that you would like to use for admissions, please connect with the Nursing Program Navigator to have a preliminary review of your unofficial transcripts and/or course-by-course report completed before you apply.*

Failure to complete all sections of the LPN to RN Canvas Course, and/or not uploading or returning copies of the supplemental documents that verify your eligibility for the program, will mean your application is incomplete and will not be considered for the upcoming cohort.



Admissions Scoring System

Students will be selected using a holistic admission index scoring system (see below) that incorporates several components of the applicants' eligibility. Students with the highest overall scores will be invited to join the upcoming cohort. A waitlist of potential applicants will be compiled and ranked in order of highest to lowest scores. If an accepted applicant declines entry to the program, then the first person on the waitlist is selected. Students who are not offered a spot in the upcoming cohort after the first week of the quarter will be required to reapply for the next admission cycle.

Cumulative GPA of PN Courses from Certificate or Degree <i>Minimum of 2.5 required to apply</i>	POINTS	APPLICANT'S SCORE	INDEX SCORE*
3.6-4.0	4		
3.1-3.5	3		
2.6-3.0	2		
2.5	1		
*The index score is the Applicant's score x 3 (12 points possible)			
Experience as an LPN <i>Minimum of 12 months required to apply</i>	POINTS	APPLICANT'S SCORE	INDEX SCORE*
5+ years	4		
3-5 years	3		
2-3 years	2		
1-2 years	1		
*The index score is the Applicant's score x 3 (12 points possible)			
Video Essay	POINTS	APPLICANT'S SCORE	
Scored independently by members of the Faculty Admissions Committee using the LPN to RN Bridge Video Essay Rubric.	16		
Resume	POINTS	APPLICANT'S SCORE	
Scored independently by members of the Faculty Admissions Committee using the LPN to RN Bridge Resume Rubric.	15		

Writing Sample	POINTS	APPLICANT'S SCORE	
Scored independently by members of the Faculty Admissions Committee using the <i>LPN to RN Bridge Writing Sample Rubric</i> .	25		

Additional Factor Categories	POINTS	X		
Completed PN Program at Edmonds College	5			
Previous Degree (Associate's/Bachelor's/Master's)	5			
Veterans' preference (active or previous experience)	5			
World Language Fluency	5			
			Cumulative GPA	/12
			LPN Experience	/12
			Video Essay	/16
			Resume	/15
			Writing Sample	/25
			Additional Factor Categories	/20
			Total Admission Score	/100



Video Essay

Using recording software of your choice, please record a 2-3 minute video of yourself answering the question:

- ***Discuss the unique experiences in your life that you believe will shape you into a stronger and more competent registered nurse. What positive things will you take away from those experiences, and what would you do differently in the future?***

After you have recorded your video using an application like Screencast-O-Matic, OBS Studio, Share-X, Screen Pal, Apowersoft, Cam Studio, Panopto, or QuickTime, follow these instructions to upload it to YouTube and then submit the link in your Canvas application:

- Sign in to YouTube or create a free account.
- Click the upload button at the top of the screen (create a video or post).
- Change the privacy settings to *Unlisted*.
- Select the video to be uploaded.
- Once uploaded, copy the entire video URL.
- Navigate to Canvas, then the Video Essay module, and paste the URL into the assignment.
- Submit the URL so that the admissions committee can review your video essay.

Please review and reference the rubric below to understand how your video essay will be evaluated in each category. This will guide your preparation and help you know how you can score the most points.

	4 Competent	3 Basic	2 Emerging	1 Ineffective	Score
Critical Thinking	Personal perspective, reason, and/or plan are stated with multiple supporting details; able to compare and contrast prior experiences.	Personal perspective, reason, and/or plan are stated with some supporting detail.	Personal perspective, reason, and/or plan are stated.	Does not state own perspective, reason, or plan.	

Organization	The questions are answered clearly and address the main point—purposeful organization is evident, with clear topic sentences and some transitions. The introduction leads listeners into the video, and the conclusion summarizes or brings together ideas.	The presentation establishes a general topic but strays from the main idea. It has examples, but lacks cohesion between ideas. The introduction and conclusion are on-topic.	The presentation is unclear or slightly off-topic. The ideas are somewhat organized, but the examples are ineffective or don't follow the instructions. The introduction and conclusion are attempted, but they are underdeveloped or off-topic.	Lacks a clear answer for each question. Little or no examples are used.	
Ability to Self-Reflect	Evaluates changes in own learning over time and recognizes dependent factors. Gives examples and demonstrates accountability.	Articulates strengths and challenges and demonstrates increased self-awareness, but examples are unclear.	Describes own reasons and plan with general descriptors of success and failure. Examples are vague.	Does not Demonstrate an understanding of self by describing their reasons or plan, successes, and failures with examples.	
Perseverance	Demonstrates overcoming challenges with consideration of future impact and evidence of personal growth.	Overcoming challenges focuses primarily on singular personal gain.	Examples of challenge(s) are general or vague.	Fails to give an example of a challenge or problem they faced.	
Total					/16



Resume

Applicants need to complete and submit a resume as part of their application. The resume will be scored independently by members of the Faculty Admissions Committee. In addition to your personal identifying information, your resume should include the following:

- Short-and long-term professional goals.
- Higher education (college/university). Please indicate whether you have completed a degree and specify what kind (AA, BAS, etc.), and we will verify this with unofficial transcripts you will submit in Canvas.
- Employment history, including nursing, healthcare, and other job experience. Please indicate any specialty, mentor, or leadership roles maintained in your work experience.
- Activities, including club/organization membership, community service, or volunteer work. Volunteering is an unpaid role that involves activities benefiting the community.
- Certifications and licenses, including LPN, BLS, ACLS, EMT, etc. We will verify this with copies of your license and other official documentation that you will submit in Canvas.

Please review and reference the rubric below to understand how your resume will be evaluated in each category:

	5 Accomplished	3 Competent/Basic	1 Emerging/Ineffective	Score
Content/Objective	The objective is clear and outlines becoming an RN and gaining admission to the Edmonds College bridge program.	The objective is generic and does not include becoming an RN or being admitted to the Edmonds College bridge program.	The objective is vague or not present on the resume; it references nursing, but does not demonstrate understanding of the pathway.	
Format/Headings	Includes all the requested information, is titled appropriately, easy to follow, and provides clear explanations and examples in each category.	Includes most of the requested information, is titled appropriately, and is easy to follow; explanations and examples are vague or limited.	Does not include all of the requested information; only offers 1-2 headings (i.e., employment history and certifications) with limited examples.	
Work & Volunteer Experience	Work and/or life experiences provide detailed information and clearly relate to the nursing profession.	Work and life experiences provide general information about the person, vaguely related to nursing.	Work & volunteer experiences are missing, very limited, and/or do not relate to nursing.	
TOTAL				/15



Writing Sample

In addition to your resume and video essay, applicants will also be asked to submit a writing sample. In your own words, please answer the questions below. We would like to see a minimum of 250 words written, and we can't stress enough the importance of using your skills and voice (not AI) to compose the sample. Please respond to the following questions:

- **What motivates you to return to nursing school to become a Registered Nurse? Please outline your strategy for completing the program.**

Please review and reference the rubric below to understand how your answers will be evaluated in each category. This will guide your writing and help you know how you can score the most points. If we suspect that ChatGPT or other AI software was used, we may ask you to compose an additional proctored writing sample for comparison. Thank you for understanding, and we look forward to reading your responses!

	5 Accomplished	4 Competent	3 Basic	2 Emerging	1 Ineffective	Score
Critical Thinking	Personal perspective, reason for choice, and plan are stated with supporting details, and by comparing and contrasting prior experiences.	Personal perspective, reasons for choice, and plan are stated with multiple supporting details.	Personal perspective, reason for choice, and/or plan are stated with some supporting detail.	Personal perspective, reason for choice, and/or plan are stated but not supported.	Does not state own perspective, reason, or plan.	
Organization	The questions are answered clearly and address the main point—purposeful organization, strong paragraphs, and overall coherence; engaging intro. and a logical conclusion.	The writing states a focused main idea. Its unified paragraphs are arranged logically, with clear topic sentences and some transitions. The introduction leads readers into the paper, and the conclusion summarizes or brings together ideas.	The writing establishes a general topic but strays from the main idea. It has paragraphs, but lacks cohesion between ideas. The introduction and conclusion are on-topic.	The writing is unclear or slightly off-topic. The ideas are somewhat organized, but the paragraphing is ineffective or doesn't follow the instructions. The introduction and conclusion are attempted, but they	Lacks a clear answer for each question. Little or no paragraphing is used.	

				are underdeveloped or off-topic.		
Sentences	Uses a variety of sentence structures, precise vocabulary, and a consistent academic tone. Grammar, punctuation, and spelling do not detract from understanding.	The sentences are clear, with appropriate academic vocabulary; there are few grammar or punctuation errors (none that interfere with comprehension).	Sentences are usually clear but lack variety or precision; occasional grammar or punctuation errors disrupt flow but rarely interfere with comprehension.	Sentence or word choice errors are frequent and/or often interfere with understanding; voice may be inappropriate for an academic context.	Sentence or word choice errors seriously interfere with understanding; voice is noticeably inappropriate for an academic context; paper formatting may be messy.	
Ability to Self-Reflect	Envisions a future self whose plans are based on diverse past experiences and plans for future success. Aligns their future vision of themselves with the program choice.	Evaluates changes in their learning over time and mentions past experiences and plans for success. Discusses reasons for program choice based on past experiences.	Articulates strengths and demonstrates increased self-awareness, but examples and/or connections to plans for success or program choice are unclear.	Describes own reasons and plan for the future with general descriptors of success and/or failure. Examples are vague.	Does not demonstrate an understanding of self by describing their reasons or plan with examples.	
Perseverance	Demonstrates motivation to succeed with detailed consideration of the future impact, both personally and professionally, and shows evidence of personal growth.	Demonstrates motivation to succeed with consideration of future impact, both personally and professionally.	Motivation to succeed focuses primarily on singular personal gain. Examples are general.	Does not have a clear motivation to succeed. Examples are vague or absent.	Fails to give an example of a plan for success.	
Total						/25